

Social Studies Grade 7 Final

(Student name) scored at the *Advanced* level in Social Studies. Students scoring at this level generally exhibit the ability to

- apply geographical data and tools and analyze the impact of the United States' physical structure on historical events;
- analyze cultural aspects of the development of the United States and the effect of natural resources on regional differences;
- analyze the structure and purposes of government in the world and in the United States;
- analyze how ancient governments influenced American democracy and culture;
- analyze the U.S. political system from 1781 to 1860 and factors contributing to conflict and cooperation among nations;
- analyze the nature of U.S. citizen rights and responsibilities in society;
- analyze ideas found in the Mayflower Compact and the Declaration of Independence;
- analyze Mercantilism's role in colonization and conflict and U.S. economic activity contributing to international interdependence;
- interpret graphic and narrative sources of information;
- analyze and interpret the contributions of significant figures and events in U.S. history from 1763 to 1860; and
- analyze national continuity and change from the pre-Revolutionary Era through the beginning of the American Civil War.

(Student name) scored at the *Mastery* level in Social Studies. Students scoring at this level generally exhibit the ability to

- interpret and manipulate geographical data and tools and explain the impact of the United States' physical structure on historical events;
- explain the cultural aspects of the development of the United States and the impact of natural resources on regional differences;
- explain the structure and purposes of government in the world and in the United States;
- explain how ancient governments influenced American democracy and culture;
- explain changes in the American political system from 1781 to 1860 and factors contributing to conflict and cooperation among nations;
- explain aspects of U.S. citizen rights and responsibilities in society;
- explain ideas found in the Mayflower Compact and the Declaration of Independence;
- explain Mercantilism's role in colonization and conflict and how U.S. economic activity contributed to international interdependence;
- interpret graphic and narrative sources of information;
- explain the contributions of significant figures and events in U.S. history from 1763 to 1860; and
- explain aspects of national continuity and change from the pre-Revolutionary Era through the beginning of the American Civil War.

(Student name) scored at the *Basic* level in Social Studies. Students scoring at this level generally exhibit the ability to

- use geographical data and tools to explain and describe the impact of the United States' physical structure on historical events;
- describe cultural aspects of the development of the United States and the impact of natural resources on regional differences;
- describe the structure and purposes of government in the world and in the United States;
- explain how ancient governments influenced American democracy and culture;
- describe changes in the U.S. political system from 1781 to 1860 and factors contributing to conflict and cooperation among nations;
- describe aspects of U.S. citizen rights and responsibilities in society;
- explain ideas found in the Mayflower Compact and the Declaration of Independence;
- describe Mercantilism's role in colonization and conflict and U.S. economic activity contributing to international interdependence;
- explain graphic sources of information and describe the importance of information obtained from narrative sources of information;
- describe contributions of significant figures and events in U.S. history from 1763 to 1860; and
- describe national continuity and change from the pre-Revolutionary Era through the beginning of the American Civil War.

(Student name) scored at the *Approaching Basic* level in Social Studies. Students scoring at this level generally exhibit the ability to

- identify geographical data and tools and describe the impact of the United States' physical structure on historical events;
- recognize cultural aspects of the development of the United States and the impact of natural resources on regional differences;
- identify the structure and purposes of government in the world and in the United States;
- identify how ancient governments influenced American democracy and culture;
- recognize elements of the U.S. political system from 1781 to 1860 and factors contributing to conflict and cooperation among nations;
- describe aspects of U.S. citizen rights and responsibilities in society;
- describe ideas found in the Mayflower Compact and the Declaration of Independence;
- define Mercantilism's role in colonization and conflict and U.S. economic activity contributing to international interdependence;
- identify historical information in graphic form and identify various narrative sources of information;
- identify significant personalities and events from 1763 to 1860; and
- identify national continuity and change from the Early National Period through the beginning of the American Civil War.

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(Student name) scored at the *Unsatisfactory* level in Social Studies. Students scoring at this level have not demonstrated the fundamental knowledge and skills needed for the next level of schooling. Students scoring at this level need to develop the ability to

- identify geographical data and tools and describe the impact of the United States' physical structure on historical events;
- recognize cultural aspects of the development of the United States and the impact of natural resources on regional differences;
- identify the structure and purposes of government in the world and in the United States;
- identify how ancient governments influenced American democracy and culture;
- recognize elements of the U.S. political system from 1781 to 1860 and factors contributing to conflict and cooperation among nations;
- describe U.S. citizen rights and responsibilities in society;
- describe ideas found in the Mayflower Compact and the Declaration of Independence;
- define Mercantilism's role in colonization and conflict and U.S. economic activity contributing to international interdependence;
- identify historical information in graphic form and identify various narrative sources of information;
- identify significant personalities and events from 1763 to 1860; and
- identify national continuity and change from the Early National Period through the beginning of the American Civil War.