

Social Studies Grade 6 Final

(Student name) scored at the *Advanced* level in Social Studies. Students scoring at this level generally exhibit the ability to

- apply geographical data and tools, including latitude and longitude, to real-world scenarios;
- analyze how the world's physical environment affected human settlement and how political boundaries were established and maintained;
- analyze the cultural impact of migration on world history;
- analyze the impact of the natural environment on humans in ancient societies;
- explain how aspects of Greek and Roman governments have influenced the U.S. government;
- analyze historical examples of fundamental economic concepts and how they motivated human interaction;
- analyze information on timelines and synthesize information taken from multiple historical source documents;
- analyze causes and effects, characteristics, and motivations of historical events as presented in narrative form;
- analyze the origins, spread, and effects of major world religions and their empires on European, Asian, and African civilizations; and
- analyze human continuity and change from the time of river valley civilizations through the early Middle Ages.

(Student name) scored at the *Mastery* level in Social Studies. Students scoring at this level generally exhibit the ability to

- manipulate geographical data and tools, including latitude and longitude, to explain real-world scenarios;
- explain how the world's physical environment affected human settlement and how political boundaries were established and maintained;
- explain the cultural impact of migration on world history;
- explain the impact of the natural environment on humans in ancient societies;
- describe aspects of Greek and Roman governments that influenced the U.S. government;
- explain historical examples of fundamental economic concepts and how they motivated human interaction;
- evaluate and manipulate timelines and interpret the differences among multiple historical source documents;
- interpret causes and effects, characteristics, and motivations of historical events as presented in narrative form;
- interpret the origins, spread, and effects of major world religions and their empires on European, Asian, and African civilizations; and
- interpret human continuity and change from the time of river valley civilizations through the early Middle Ages.

(Student name) scored at the *Basic* level in Social Studies. Students scoring at this level generally exhibit the ability to

- use geographical data and tools, including latitude and longitude, to describe real-world scenarios;
- describe how the world's physical environment affected human settlement and how political boundaries were established and maintained;
- describe the cultural impact of migration on world history;
- describe the impact of the natural environment on humans in ancient societies;
- identify aspects of Greek and Roman governments that influenced the U.S. government;
- describe historical examples of fundamental economic concepts and how they motivated human interaction;
- relate information on timelines to historical events and describe information available from multiple historical source documents;
- describe causes and effects, characteristics, and motivations of historical events as presented in narrative form;
- describe the origins, spread, and effects of major world religions and their empires on European, Asian, and African civilizations; and
- describe human continuity and change from the time of river valley civilizations through the early Middle Ages.

(Student name) scored at the *Approaching Basic* level in Social Studies. Students scoring at this level generally exhibit the ability to

- identify geographical data and tools, including latitude and longitude, used to identify real-world scenarios;
- recognize how the world's physical environment affected human settlement and how political boundaries were established and maintained;
- identify the cultural impact of migration on world history;
- recognize the impact of the natural environment on humans in ancient societies;
- recognize some aspects of Greek and Roman governments that influenced the U.S. government;
- recognize historic examples of fundamental economic concepts and how they motivated human interaction;
- identify historical timelines and multiple historical source documents;
- identify causes and effects, characteristics, and motivations of historical events as presented in narrative form;
- identify the origins, spread, and effects of major world religions and their empires on European, Asian, and African civilizations; and
- identify human continuity and change from the time of river valley civilizations through the early Middle Ages.

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(Student name) scored at the *Unsatisfactory* level in Social Studies. Students scoring at this level have not demonstrated the fundamental knowledge and skills needed for the next level of schooling. Students scoring at this level need to develop the ability to

- identify geographical data and tools, including latitude and longitude, used to identify real-world scenarios;
- recognize how the world's physical environment affected human settlement and how political boundaries were established and maintained;
- identify the cultural impact of migration on world history;
- recognize the impact of the natural environment on humans in ancient societies;
- recognize some aspects of Greek and Roman governments that influenced the U.S. government;
- recognize historic examples of fundamental economic concepts and how they motivated human interaction;
- identify historical timelines and multiple historical source documents;
- identify causes and effects, characteristics, and motivations of historical events in narrative form;
- identify the origins, spread, and effects of major world religions and their empires on European, Asian, and African civilizations; and
- identify human continuity and change from the time of river valley civilizations through the early Middle Ages.