

## Social Studies Grade 5 Final

(Student name) scored at the *Advanced* level in Social Studies. Students scoring at this level generally exhibit the ability to

- analyze, describe, interpret, and use geographical data and tools to explain early American history;
- analyze the physical structure and natural resources of the United States in terms of regions;
- locate major landforms and geographic features on a map of the United States;
- describe and analyze the governmental, economic, and social forces that contribute to migration;
- describe and compare the impact of the natural environment on human activity;
- analyze economic activities of American Indian cultures;
- analyze the economic interdependence of the thirteen original colonies and how economic concepts motivated early explorations;
- interpret information from varied historical sources and analyze issues and viewpoints presented in graphic or narrative form;
- analyze the impact of European and African settlements in the Americas through the colonial era and explain how cultures change;
- analyze the political, social, and economic organization and structure of the thirteen original colonies that became the United States; and
- describe and differentiate among ancient American empires.

(Student name) scored at the *Mastery* level in Social Studies. Students scoring at this level generally exhibit the ability to

- interpret and use information from geographical data and tools to explain early American history;
- explain the impact of the physical structure and natural resources of the United States in terms of regions;
- locate major landforms and geographic features on a map of the United States;
- explain the governmental, economic, and social forces that contribute to migration;
- explain the impact of the natural environment on human activity;
- describe economic activities of American Indian cultures;
- describe the economic interdependence of the thirteen original colonies and how economic concepts motivated early explorations;
- describe varied historical sources and issues and viewpoints presented in graphic or narrative form;
- describe the impact of European and African settlements in the Americas through the colonial era and explain how cultures change;
- describe the political, social, and economic organization and structure of the thirteen original colonies that became the United States; and
- describe ancient American empires.

(Student name) scored at the *Basic* level in Social Studies. Students scoring at this level generally exhibit the ability to

- use geographical data and tools to explain early American history;
- describe the physical structure and natural resources of the United States in terms of regions;
- locate major landforms and geographic features on a map of the United States;
- describe the governmental, economic, and social forces that contribute to migration;
- describe the impact of the natural environment on human activity;
- identify examples of economic activities of American Indian cultures;
- identify the economic interdependence of the thirteen original colonies and how economic concepts motivated early explorations;
- identify varied historical sources and issues and viewpoints presented in graphic or narrative form;
- identify European and African settlements in the Americas through the colonial era and explain how cultures change;
- identify the political, social, and economic organization and structure of the thirteen original colonies that became the United States; and
- identify various aspects of ancient American empires.

## Social Studies Grade 5 Final

(Student name) scored at the *Approaching Basic* level in Social Studies. Students scoring at this level generally exhibit the ability to

- identify geographical data and tools relating to early American history;
- recognize the physical structure and natural resources of the United States in terms of regions;
- locate major landforms and geographic features on a map of the United States;
- identify governmental, economic, and social forces that contribute to migration;
- recognize the impact of the natural environment on human activity;
- recognize the economic activities of American Indian cultures;
- recognize the economic interdependence of the thirteen original colonies and the economic motivations for early explorations;
- recognize types of historical sources and issues and viewpoints presented in graphic or narrative form;
- recognize some European and African settlements in the Americas through the colonial era and explain how cultures change;
- recognize examples of the political, social, and economic organization and structure of the thirteen original colonies; and
- recognize ancient American empires.

(Student name) scored at the *Unsatisfactory* level in Social Studies. Students scoring at this level have not demonstrated the fundamental knowledge and skills needed for the next level of schooling. Students scoring at this level need to develop the ability to

- identify geographical data and tools relating to early American history;
- recognize the physical structure and natural resources of the United States in terms of regions;
- locate major landforms and geographic features on a map of the United States;
- identify governmental, economic, and social forces that contribute to migration;
- recognize the impact of the natural environment on human activity;
- recognize the economic activities of American Indian cultures;
- recognize the economic interdependence of the thirteen original colonies and the economic motivations for early explorations;
- recognize types of historical sources and issues and viewpoints presented in graphic or narrative form;
- recognize some European and African settlements in the Americas through the colonial era and explain how cultures change;
- recognize examples of the political, social, and economic organization and structure of the thirteen original colonies; and
- recognize ancient American empires.