

Social Studies Grade 3 Final

(Student name) scored at the *Advanced* level in Social Studies. Students scoring at this level generally exhibit the ability to

- analyze geographical data, physical characteristics, patterns of settlement, and the changing environment of Louisiana;
- analyze spatial and cultural relationships between humans and the environment;
- analyze charts, graphs, diagrams, and maps;
- analyze governmental responsibilities at various levels, including state government;
- analyze the differences between rules and laws, citizen involvement in government, and the qualities of a good citizen;
- analyze fundamental economic concepts;
- compare various components of the economy, including the local and regional trade of goods and services produced in Louisiana;
- differentiate among types of historical sources;
- describe and analyze information presented in various graphic forms;
- describe family life and analyze changes within society; and
- describe and analyze historical figures, symbols, and events in Louisiana history.

(Student name) scored at the *Mastery* level in Social Studies. Students scoring at this level generally exhibit the ability to

- organize and interpret geographical data about Louisiana;
- explain the physical characteristics, patterns of settlement, and changing environment of Louisiana;
- compare spatial and cultural relationships between humans and the environment;
- evaluate charts, graphs, diagrams, and maps;
- describe governmental responsibilities at various levels, including state government;
- describe the differences between rules and laws, citizen involvement in government, and the qualities of a good citizen;
- describe fundamental economic concepts;
- explain various components of the economy, including the local and regional trade of goods and services produced in Louisiana;
- categorize various types of historical sources and interpret information presented in various graphic forms;
- explain family life and how it changes; and
- describe historical figures, symbols, and events in Louisiana history.

(Student name) scored at the *Basic* level in Social Studies. Students scoring at this level generally exhibit the ability to

- use geographical data to explain events related to Louisiana;
- describe the physical characteristics, patterns of settlement, and changing environment of Louisiana;
- describe spatial and cultural relationships between humans and the environment;
- describe how charts, graphs, diagrams, and maps are used;
- identify governmental responsibilities at various levels, including state government;
- identify differences between rules and laws, citizen involvement in government, and the qualities of a good citizen;
- identify some fundamental economic concepts and terms and recognize and describe various components of the economy, including the local and regional trade of goods and services produced in Louisiana;
- identify types of historical sources and recognize information presented in various graphic forms;
- describe family life and how it changes; and
- identify the importance of historical figures, symbols, and events in Louisiana history.

Social Studies Grade 3 Final

(Student name) scored at the *Approaching Basic* level in Social Studies. Students scoring at this level generally exhibit the ability to

- identify geographical data related to events in Louisiana;
- recognize the physical characteristics, patterns of settlement, and changing environment of Louisiana;
- recognize spatial relationships between humans and the environment;
- identify features of charts, graphs, diagrams, and maps;
- recognize governmental responsibilities at various levels, including state government;
- identify differences between rules and laws, citizen involvement in government, and the qualities of a good citizen;
- identify some fundamental economic concepts and terms and recognize various components of the economy, including the local and regional trade of goods and services produced in Louisiana;
- recognize that there are several types of historical sources and that historical information may be presented in various graphic forms;
- recognize family life and how it changes; and
- identify historical figures, symbols, and events in Louisiana history.

(Student name) scored at the *Unsatisfactory* level in Social Studies. Students scoring at this level have not demonstrated the fundamental knowledge and skills needed for the next level of schooling. Students scoring at this level need to develop the ability to

- identify geographical data related to events in Louisiana;
- identify features of charts, graphs, diagrams, and maps;
- recognize the physical characteristics, patterns of settlement, and changing environment of Louisiana;
- recognize spatial relationships between humans and the environment;
- recognize governmental responsibilities at various levels, including state government;
- identify differences between rules and laws, citizen involvement in government, and the qualities of a good citizen;
- identify some fundamental economic concepts and terms and recognize various components of the economy, including the local and regional trade of goods and services produced in Louisiana;
- recognize that there are several types of historical sources and that historical information may be presented in various graphic forms;
- recognize family life and how it changes; and
- identify historical figures, symbols, and events in Louisiana history.