

## LEAP ALTERNATE ASSESSMENT, LEVEL 2 (LAA 2) PARTICIPATION CRITERIA for Grades 4-11

Student \_\_\_\_\_ DOB \_\_\_\_\_ State ID# \_\_\_\_\_ Grade Enrolled \_\_\_\_\_  
 School \_\_\_\_\_ District \_\_\_\_\_

*This LEAP Alternate Assessment, Level 2 (LAA 2) policy, based on modified academic achievement standards, allows students with persistent academic disabilities who are served under the Individuals with Disabilities Education Improvement Act (IDEA) to participate in academic assessments that are sensitive to measuring progress in their learning.*

The Local Education Agency (LEA) is required to provide the student with

- LEAP remediation, and
- accommodations and modifications to ensure the student progresses towards meeting his or her IEP goals and objectives related to the general education curriculum.

**Circle “Agree” or “Disagree” for each item below.**

- |       |          |  |
|-------|----------|--|
| Agree | Disagree | The student scored at the <i>Unsatisfactory</i> level in English language arts <u>and/or</u> mathematics on the previous year’s LEAP/iLEAP/GEE <u>or</u> participated in LAA 1 or LAA 2.                                 |
| Agree | Disagree | The student’s IEP reflects a functioning grade level in English language arts (including reading) <u>and/or</u> mathematics at least three (3) grade levels below the actual grade level in which he or she is enrolled. |
| Agree | Disagree | The student’s instructional program is predominately academic in nature, and may include application of academic content across environments to ensure generalization of skills.   |
| Agree | Disagree | The decision to test the student in LAA 2 is <u>not</u> based on a disability category.  |
| Agree | Disagree | The decision to test the student in LAA 2 is <u>not</u> based on placement setting.  |
| Agree | Disagree | The decision to test the student in LAA 2 is <u>not</u> determined administratively.   |

*Note: For the student with a disability to be eligible for LEAP Alternate Assessment, Level 2, the response to each statement above must be “Agree.”*

**Parental Understanding:** If my child is eligible for and participates in LEAP Alternate Assessment, Level 2, my initials indicate I understand the statements below.

- \_\_\_\_\_ Testing in LAA 2 means my child is performing below grade level. If my child continues to perform below grade level, it is highly unlikely that he or she will earn a standard high school diploma. I am aware that in order for my child to receive a standard high school diploma, my child must participate in and pass the required components of the Graduation Exit Examination (GEE) and earn the necessary 23 Carnegie Units.
- \_\_\_\_\_ The decision for LAA 2 is an IEP team decision based on the needs of the student.
- \_\_\_\_\_ If my child participates in LAA 2, he or she will be eligible to receive a Certificate of Achievement. My child may earn Carnegie Units when appropriate.
- \_\_\_\_\_ My child is eligible to participate in the Pre-GED/Skills Option Program based on eligibility criteria.

**IEP Team Decision:** This form shall be attached to the student’s current IEP. This form must be completed annually. The assessment decision must be documented on the student’s IEP.

- \_\_\_\_\_ is **eligible** for participation in LEAP Alternate Assessment, Level 2 and **will participate** in LAA 2.
- \_\_\_\_\_ is **eligible** for participation in LEAP Alternate Assessment, Level 2 but **will not participate** in LAA 2.
- \_\_\_\_\_ is **not eligible** for participation in LEAP Alternate Assessment, Level 2.

Approved BESE \_\_\_\_\_

Copies must be provided to teacher(s), parent, and central office.

10/17/06