

Continuing Learning Units

Meeting Louisiana Relicensure Requirements

What is a CLU?

- A Continuing Learning Unit (CLU) is a professional development activity that builds capacity for effective, research-based, content-focused teaching and learning that positively impacts student achievement. A CLU quantifies an educator's participation in high quality professional development aligned with an educator's individual professional growth plan. Educators may earn one CLU for each hour of active engagement in high quality professional development.

CLU requirements for relicensure for educators holding a Level 2 or Level 3 professional license.

- State BESE policy requires that an educator holding a Level 2 or Level 3 license complete 150 CLUs every five years for the purpose of maintaining his/her license.
- It is the shared responsibility of the educator and the district to ensure that the CLUs are in alignment with the educators' individual professional growth plan and meet the requirements for earning CLUs under the appropriate area.
- CLUs for the purpose of relicensure:
 - Must be of high quality as defined in the Louisiana Professional Development Guidance;
 - Must be aligned with the educator's individual growth plan;
 - May be delivered face-to-face, online, or through video conferencing;
 - Should focus on learning that contributes to the knowledge, skills, and dispositions of the individual as an educator; and
 - May include subject-specific content, pedagogy, instructional technology, classroom management, instructional strategies, assessment, school improvement strategies (to name a few - this list is not all inclusive).
- Examples of the types of professional development experiences that could qualify for CLUs that meet the requirement for relicensure include:
 - University courses (subject-specific or content methodology-specific)
 - Workshops, institutes, seminars, conferences in the targeted content areas
 - Participation in the LINCS program in the targeted content area
 - State/District/School Curriculum Development Teams/Committees/Task Force Groups (Teachers may participate on district, regional, state and/or national teams, committees or task forces that are related to the teachers' areas of expertise.)
 - Action Research
 - Peer Observations, Coaching, and Teacher Mentoring
 - National Board for Professional Teaching Standards
 - Professional Presentations
 - Structured Curriculum Analysis, Assessment, and/or Development

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How does a teacher determine if he/she must earn CLUs to renew his/her license?

- If a teacher holds either a Level 2 Professional License or a Level 3 Professional License, then he/she must renew his/her license every five years. To renew the license, the teacher must earn 150 CLUs every five years.

If a teacher holds a Level 1 Professional License, does he have to earn 150 CLUs to move to a Level 2 Professional License?

- No. In order to move from a Level 1 to a Level 2 license, the teacher must successfully complete the LaTAAP program and must complete three years of successful teaching in an area of certification.

Are there any restrictions on the topics that are eligible for CLUs for purposes of relicensure?

- CLUs for relicensure may address a broad range of educational areas and issues. The CLUs that a teacher earns should be incorporated into his/her professional growth plan and may address both personal professional goals and school improvement goals.

How do I know which professional development experiences (e.g., inservices, trainings) will count toward CLUs?


- Teachers are to participate in high quality professional learning experiences that support and enhance their work and lead to increased student achievement. Teachers must work collaboratively with their districts to determine which professional development activities will apply to their required CLUs for relicensure. Approval of CLUs is a district level responsibility.

What information do I have to keep to prove I earned the CLUs?

- Teachers are required to maintain documentation to verify their participation in a professional development activity. This documentation may vary according to the type of activity. Examples of documentation include agendas, handouts, work products, final grades, teacher meeting logs, action plans, and student work samples. Because approval of CLUs is a district responsibility, individual districts may develop additional criteria.

What is the starting date for earning CLUs?

- For teachers earning CLUs for relicensure, the beginning date is determined by the issuance date that appears on their Level 2 or Level 3 license.



“ It is noble to teach oneself;
it is still nobler to teach others. ”

-- Mark Twain