

## FALL 2003 ACCOUNTABILITY SUMMARY RESULTS A USER'S GUIDE FOR THE STATE AND DISTRICT TABLE

The following State and District Table provides the number and percent of schools that made Adequate Yearly Progress (AYP), schools that are in School Improvement (SI), schools assigned Growth Labels, schools eligible for rewards, and schools assigned Performance Labels.

The Louisiana School and District Accountability System has two components for Louisiana schools: the School Performance Score (SPS) Component and the Subgroup Component.

*Column A: Row Headings:* The first row provides the State of Louisiana summary results, whereas the remaining rows provide results for the 66 public school districts.

In addition to a Total row, the State and District summary results are subdivided into three different **School Types**:

**Elementary/Middle Schools** are schools with grades only in the K-9 range.

**Combination Schools** are schools with grades 10 and/or 11 and at least one grade in the K-7 range.

**High Schools** are schools with grades 10 and/or 11 that do not have grades outside of the 8-12 range.

The **Total (All Schools)** row depicts the total number of schools across all three types of schools.

Elementary, middle, and combination schools have been in accountability since the fall of 1999. High schools entered accountability in fall 2001.

The 2003 Growth SPS state average for Elementary and Middle Schools is 83.0. The 2003 Growth SPS state average for Combination and High Schools is 79.2. The 2003 Baseline SPS state average for all schools is 80.5.

*Column B:* This column indicates the number and percent of schools that **Made Adequate Yearly Progress (AYP)** for the **SPS Component** and the **Subgroup Component**. To make AYP for the SPS Component, a school must have a 2003 Growth SPS of 45 or above. To make AYP for the Subgroup Component, a school must meet requirements for test participation, academic

performance, and an additional academic indicator (attendance rate or non-dropout rate). The denominator used to calculate the percent of schools making AYP for the SPS component included all schools receiving a 2003 Growth SPS. The denominator used with the Subgroup Component percentages included all schools with grades 4, 8, and/or 10. Closed schools were not included for either components' numbers and percentages. The district and state Subgroup Component numbers and percentages include results for some schools that did not receive report cards.

*Columns C through F: School Improvement:* These columns indicate the number and percent of schools in each of the School Improvement levels. Although there are six levels, only levels one through four were assigned this year. The six School Improvement levels replace the three Corrective Actions levels used in previous years. The denominator used with the SI percentages included all schools receiving a 2003 Baseline SPS. Closed schools were not included.

*Columns G through L: Growth Label Information:* Schools that have been participating in accountability since fall 2001 received a **Growth Label** that describes the level of growth achieved by a school. The denominator used to calculate the Growth Label percentages included all schools that received a Growth Label. Closed schools were included.

*Column G: No Label Assigned* shows the number and percent of schools that had no Growth Label assigned; these schools have either a 2003 Growth SPS or 2003 Baseline SPS of 100.0 or more, but they did not achieve their Growth Targets.

*Column H: Exemplary Academic Growth* was assigned to schools exceeding their Growth Targets by 5.0 points or more.

*Column I: Recognized Academic Growth* was assigned to schools meeting or exceeding their Growth Targets by fewer than 5.0 points.

*Column J: Minimal Academic Growth* was assigned to schools improving but not meeting their Growth Targets.

*Column K: No Growth* was assigned to schools with a change in School Performance Score (SPS) of 0 to minus (-) 5.0 points.

*Column L: School in Decline* was assigned to schools with a declining SPS of more than minus (-) 5.0 points.

*Column M: Eligible for Rewards* indicates the number and percent of schools eligible to receive a monetary reward in 2003. Schools had to have the Exemplary Academic Growth or Recognized Academic Growth 2003 Growth Label AND had to show 0.1 growth for both the poverty (students eligible to receive free or reduced-priced lunch) and students with disabilities subgroups. The denominator used to calculate the rewards percentages included all schools receiving a Growth Label. Closed schools were included.

*Columns N through T: Performance Label Information:* These columns contain the numbers and percents of schools receiving **Performance Labels** in fall 2003. The denominator used to calculate the Performance Label percentages included all schools that received a 2003 Baseline SPS.

*Column N:* The **Five Stars** label was assigned to schools with an SPS of 140.0 or above.

*Column O:* The **Four Stars** label was assigned to schools with an SPS of 120.0 to 139.9.

*Column P:* The **Three Stars** label was assigned to schools with an SPS of 100.0 to 119.9.

*Column Q:* The **Two Stars** label was assigned to schools with an SPS of 80.0 to 99.9.

*Column R:* The **One Star** label was assigned to schools with an SPS of 60.0 to 79.9.

*Column S:* The **Academic Warning School** label was assigned to schools with an SPS of 45.0 to 59.9.

*Column T:* The **Academically Unacceptable School** label was assigned to schools with an SPS below 45.0.

If a school's 2003 Growth SPS was less than 45, a one-year Growth SPS was calculated and used to determine the school's SPS Component AYP status, SI level, and Performance Label.