

 activation

Ask students to recall (brainstorm) the information they have learned about Mardi Gras in New Orleans and Carnaval in Nice, and the comparisons made between the two.

On a appris beaucoup de choses sur le Mardi Gras à La Nouvelle-Orléans et le Carnaval de Nice.
Faisons une liste de caractéristiques du Mardi Gras et du Carnaval.
Faisons quelques comparaisons entre les deux.

 information

Write three possible topics for presentations on the board or overhead, and tell the students to copy these in their notebooks. They are to select one of these for their oral presentation.

1. Lequel préférez-vous--le Carnaval de Nice ou le Mardi Gras à La Nouvelle-Orléans--. Pourquoi?
2. Racontez ce qui se passe --soit à La Nouvelle-Orléans soit à Nice--au moment du Mardi Gras/Carnaval.
3. Racontez votre expérience personnelle d'un Mardi Gras auquel vous avez assisté.

Tell the students they will each give an oral presentation in front of the class. Each presentation must contain at least five sentences about one of the topics. Presentations may be given the same day and/or the following day.

You may wish to record the presentations for more accurate feedback (be sure the student records his/her name at the beginning of the recording).

 student task

Tell the students that they will have to give a talk in front of the class about a topic they will choose from the list you will give them.

 feedback

Evaluate the presentations using the form provided. It is suggested that the presentations be recorded.

