

SITUATION

The school newspaper is sponsoring a writing contest for the best article about the festival and has issued guidelines for entering articles.



task

Write an article for the contest. Be sure to follow the guidelines and include the countries that were celebrated, the major Independence Day events (positive and negative), commentaries about the events, and the most memorable moment of the festival.



standards

Communication (Presentational Mode)
Cultures (Products)
Connections (Reinforcement)
Communities (Learning)



benchmarks

- CM-3-E1 Summarizing and presenting information based on personal experiences, a topic from the target culture, or other subject areas
- CL-2-E1 Identifying, describing, and/or producing symbols and products typical of the target cultures
- CN-1-E3 Combining information from other school subjects with information available in the second language in order to complete activities in the second language classroom
- CT-1-E4 Presenting researched material about foreign language and culture to others in the community



materials

- student worksheet



activation

Hold a brainstorming activity where the students give ideas about what elements are commonly found in a newspaper article.



information

Provide guidelines for the article. Example: Length, Events, Critique (positive or negative), and the most memorable moment at the festival. Hand out the student worksheets.



student task

Tell the students they are to write an article for the school newspaper following the guidelines of the contest that are listed on their student worksheet.



feedback

The students will be given copies of each others' articles. They will read them, and vote for the article they like best.

