

SITUATION

Students are preparing a "Who am I" game dealing with heroes of the Independence movement of various Central and South American countries as well as basic information about each country.



task

Complete the individual paragraphs for the four countries on the worksheet and add two others of your choice.



standards

Communication (Interpretive and Presentational Modes)
Cultures (Practices)



benchmarks

- CM-1-E1 Demonstrating through appropriate responses an understanding of written and spoken language, as expressed by speakers of the target language in both formal and informal settings
- CM-2-E3 Identifying the main ideas and significant details of live and/or recorded discussions, lectures, films, or presentations on personal current or past experiences
- CM-3-E8 Preparing and presenting orally and/or in writing information describing elements of the target culture
- CL-1-E4 Identifying and explaining significant factors (historical, geographic, economic, political) that impact cultural practices



materials

- student worksheet

 activation

Talk about various American heroes who played a significant role in the achievement of American Independence.

 information

Point out the different dates for Independence days on the calendar. Using a map of the countries, review its heroes and independence dates.

Honduras

Hero: Francisco Morazán Date: September 15, 1821

Costa Rica

Hero: Juan Santamaría Date: September 15, 1821

Colombia

Hero: Simón Bolívar Date: July 20, 1810

México

Hero: Miguel Hidalgo Date: September 16, 1821

Discuss with the students the use of the Web, a CD-Rom Encyclopedia, and other research tools needed to gather information about each country.

Missing information for 1-4:

1. Colombia / Bogotá / ... / ... / Católica / café
2. Francisco Morazán / Tegucigalpa / mestizo
3. Costa Rica / San José / educación
4. Miguel Hidalgo / Dolores / Guadalupe

 student task

Distribute the student worksheets, instructing the students that they are to read the text and fill in the blanks with the missing information. Then tell them to write a similar paragraph for two more Central and South American countries of their choice.

 feedback

Call on students to read outloud the paragraphs dealing with the added countries. Ask other students to identify the country.

Nombre _____

Instructions: Read the four paragraphs and write the missing information in the spaces. Then select two Central or South American countries and write a short paragraph for each.

1. Yo soy Simón Bolívar, el libertador de _____, que obtuvo la independencia el 20 de julio de 1810. Las ciudades más importantes del país son _____, la capital, _____ y _____. La religión de 90% de los habitantes es _____. El país es famoso por la exportación de _____.

2. Oigan , muchachos y muchachas, soy el héroe de Honduras. Me llamo _____. Luché por la independencia de Honduras, que obtuvimos el 15 de septiembre de 1821. _____ es la capital de Honduras. El 90% de la población es _____, una mezcla de indios y europeos.

3. Atención, yo soy Juan Santamaría, el héroe de _____. Nuestra independencia se celebra el 15 de septiembre de 1821. La capital de mi país es _____. El gobierno gasta más dinero en _____ que en la fuerza militar.

4. Soy _____, el héroe nacional de México. El 16 de septiembre de 1810 pronuncié un discurso llamado 'El Grito de _____' pidiendo un nuevo gobierno.* Luego marchamos a la capital bajo la bandera de nuestra santa patrona la virgen de _____.

* España declaró la independencia de México en 1821, diez años después de la ejecución de Hidalgo en 1811.

5. _____

6. _____