

SITUATION

Joseph was so impressed by everything he saw in New Orleans that he decided to bring back a mosaic street name tile just like the ones from colonial times to share with his classmates. Joseph's teacher sees the street tile with the family crest and decides to have each student make their own family crest.



task

Ask family members or research the origin of your family name and what the elements on your family crest mean. Construct or draw a replica of your crest on the worksheet. Upon completion, present the finished product to the class and discuss the specific details of your family crest.



standards

Communication (Presentational Mode)
Cultures (Products)
Connections (Acquisition)



benchmarks

CM-3-E8 Preparing and presenting orally information describing elements of the target culture
CL-2-E1 Identifying, describing, producing symbols typical of the target culture
CL-2-E2 Discussing the expressive products including arts and architecture
CN-2-D1 Finding and using information in authentic materials



materials

student worksheet

 activation

Display some sample family crests around the classroom if available. Ask students why family crests were made and what the elements signify.

 information

Discuss your family crest and what the elements mean or show a sample. One such example is available online: <http://www.snapbag.com/~flux/flux/gaub.html>. Each element on the crest conveys a meaning, usually a particular character possessed by the person receiving the crest. The elements in the **Gaub** family crest (internet address above) are used to signify loyalty used in a thwarted mutiny against the King and courage in the ensuing battle. For example:

- Dog: Loyalty
- Lions: Courage
- Spears: Battle
- Shield: in Defense
- Crown: of the crown
- Anchor: at sea
- Helmet: Knighthood

Instruct students to go to the internet and use a search engine. Suggestions to use for the search are genealogy, family crests, or their last name.

 student task

Instruct students to ask family members or research the web for the origin of their family crest. They are to construct or draw a replica of the family crest on the worksheet. Upon completion, have them present the finished product to the class and discuss the specific details and elements on the crest.

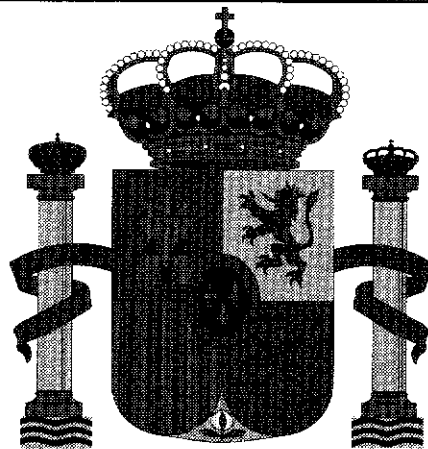
 feedback

Put a number on each student's crest. Have a contest and ask students to vote on their favorite by writing the number on a piece of paper (Tell them they may not vote on their own). Count to see which is the class favorite.

Nombre: _____

Instructions: Construct or draw a replica of a family crest like the ones on the New Orleans street tiles, but with your own family name!

Your Family Crest:



Notes on your crest: