

## SITUATION

After the students saw the wedding pictures it reminded them of a fairy tale! They decide to write a fairy tale of Margarita and Peter's courtship (El Cortejo) as a gift that the couple can later read to their children.



### task

Get in groups of 4 and select a recorder and a reporter. Create a fairy tale about Margarita and Peter's courtship to present to the class. Be sure to include the elements listed on the worksheet.



### standards

Communication (Interpersonal and Presentational Modes)  
Cultures (Products)



### benchmarks

CM-3-E3 Writing and performing original stories on themes from the target culture  
CM-2E4 Sharing ideas and personal reactions to a variety of sources  
CL-2-E2 Discussing the expressive products of the target culture



### materials

- fairy tales in Spanish (teacher provides)
- student worksheet

 activation

Ask students to name some fairy tales they have read. Ask them what usually happens in a fairy tale? List responses on the board.

 information

Present a familiar fairy tale of your choice in Spanish. Point out the simple verbs used to show time that has already passed. Depending on the level of your class, review the preterite and imperfect tense. Tell students that *Había una vez* is the phrase used to begin most fairy tales. List some of the predictable events of the story as well.

For example:

- Description of setting
- Information about the characters
- Boy meets girl
- Crisis, monster, or evil spell
- Problem solved
- They live happily ever after

Place several "fairy tale" books around the class as resources.

 student task

Divide the class into groups of 4 and have them select a recorder and a reporter. The group is to create the fairy tale. Later, the recorder will later write another group's fairytale on a transparency and the reporter will present it to the class. Distribute the student worksheets and tell the students they will be helping Margarita create a fairytale about her and Peter's courtship and wedding. Direct them to consider all the predictable components in a fairy tale and to include at least 5 of these in their story. They may continue writing on the back of the sheet if they need more space.

 feedback

Have the groups exchange fairy tales. Direct students to read another group's story to be sure it's comprehensible and to give suggestions for improvement. Then, ask the recorder of each group to transpose the final copy onto a transparency and the reporter to present it to the class. Instruct the students who are listening to the fairy tale to determine which points were covered and which points were not. (Another suggestion may be to have the class rate each presentation in a 1 to 10 basis, and then determine the best tale of the whole class. The winners would read their fairy tale to another class).

Nombre \_\_\_\_\_

**Instructions:** Write a fairy tale for Margarita and Peter about their courtship and wedding. Be sure to write about at least 5 of the following points:

- description of Margarita and Peter
- Margarita and Peter's personalities  
    [Invent their personalities]
- where they were from
- family members
- how/when they met
- what leisure activities/hobbies they enjoyed
- how long they were dating
- a problem in the relationship  
    while they were dating
- when and how Peter proposed
- description of the wedding



Be creative!