

## SITUATION

Your teacher decides to play a game with the students to see how much they remember about wedding traditions in Latin America.



### task

Play the Jeopardy-like game in teams and formulate a question for the statement you read under each category.



### standards

Communication (Interpretive and Interpersonal Modes)  
Cultures (Practices)  
Comparisons (Concept of Culture)



### benchmarks

CM-1-E1 Demonstrating an understanding of spoken language  
CM-2-E1 Following and giving detailed instructions for participating in age-appropriate classroom and cultural activities  
CL-1-E6 Describing social customs related to religion and family life  
CP-2-E1 Identifying and comparing perspectives and practices of the target cultures with those of the native cultures



### materials

- transparencies: game questions and answers
- small post-it notes (teacher provides)

 activation

Tell the students that Margarita's wedding will be somewhat different from the ones that they are familiar with because of different traditions, but that not everything is different. Discuss similar traditions such as the honeymoon or the large reception. Have students brainstorm similar and different customs they remember from the reading.



## information

Review the reading from situation 1 to prepare for the game. Remind students of question words - quién, qué, cuándo, dónde - since responses are to be in the form of a question. Divide students into two teams. Have a team captain who will be the one to voice the answers for the group. The rules are the same as for "Jeopardy". Have both transparencies made and stick a small post-it note over each square of **both** transparencies (except the points). Each team takes turns picking a category and point amount from transparency **3b**. As the team chooses a square, remove the post-it and read the item from that square. When the team captain gives the answer, check the correct response on transparency **3a** BEFORE showing the class the correct response (several answers may work). If the team answers incorrectly, the point value is deducted and the other team gets a chance to answer. When the correct response is given or neither team gives a correct response, place transparency **3a** and remove the post-it note from the corresponding square for to reveal the correct response.



## student task

Direct the student teams to choose a category and a point value for the box they want to reveal. Teams will then formulate a question (in Jeopardy fashion) for that phrase. The team captain should state the appropriate response in the form of a question.

 feedback

Ask students to compare their team's scores to the other team's and discuss any items of the game that they didn't know.

(responses)

<u>PUNTOS</u>	<u>PERSONAJES</u>	<u>OBJETOS</u>	<u>DESPUÉS...</u>	<u>ANTES...</u>
<b>10</b>	La novia	El vestido de novia	La recepción	Pedir la mano
<b>20</b>	El fotógrafo	El ramo de novia	Bailar	Despedida de soltero(a)
<b>30</b>	Los invitados	El pastel de boda	El bufet / la comida típica	La ceremonia civil
<b>40</b>	El Sacerdote / El Padre	Copa de cristal	Confeti / arroz	La iglesia
<b>50</b>	El Juez	Alfombra roja	La luna de miel	Azul

<u>PUNTOS</u>	<u>PERSONAJES</u>	<u>OBJETOS</u>	<u>DESPUÉS...</u>	<u>ANTES...</u>
<b>10</b>	La mujer que se va a casar	La ropa blanca que lleva la mujer	La gran fiesta después de la ceremonia religiosa	La familia del novio va a la familia de la novia para _____
<b>20</b>	La persona que toma las fotos	Las flores que la novia tiene en la mano	Los novios empiezan a _____ en la primera canción	La fiesta que se celebra antes de casarse
<b>30</b>	Las personas que vienen a la boda	El postre grande que se adorna de rosas	La comida que se sirve en la recepción	Cuando los novios se casan por la ley
<b>40</b>	La persona que hace la ceremonia religiosa	El vaso fino que se usa para tomar el champán	Lo que los invitados tiran a los novios	El lugar donde tienen la ceremonia religiosa
<b>50</b>	La persona que hace la ceremonia civil	Ésto se usa para adornar el suelo hasta el altar	El viaje que toman después de casarse	Algo viejo, algo nuevo, algo prestado y algo _____