

## SITUATION

One of Margarita's friends wants to surprise her with a wedding souvenir to pass out to the wedding guests. She decides that a parchment scroll containing personalized information about the wedding will be perfect. As luck would have it, she overheard Margarita and Rosita discussing the wedding plans and obtained all the information she needed to take to the print shop that will prepare the souvenir.



### task

Listen to Margarita and Rosita discussing the wedding plans and complete the information to be taken to the print shop on your student worksheet.



### standards

Communication (Interpretive Mode)  
Cultures (Practices)



### benchmarks

CM-1-E1 Demonstrating through appropriate responses comprehension of spoken language  
CL-1-E5 Integrating culturally embedded words and phrases in everyday communication



### materials

cassette tape  
student worksheet


 activation

Talk about a friend's wedding or show wedding clips (in Spanish) from movies such as "My Best Friends Wedding" or "Father of the Bride". Share some love poems appropriate for a wedding.


 information

Discuss some things that are usually printed on a souvenir for the wedding guests; thank you for coming, romantic sayings, something about the couple, etc. Ask students what could be printed such as small scrolls, cake bags, rice bags, napkins, matchbook covers, etc.

**Cassette Script:**

Rosita: Hola Margarita. ¿Cómo estás?  
 Margarita: Yo, bien gracias. ¿Y tú?  
 Rosita: Muy bien gracias, Margarita, ¿Cuándo es tu boda?  
 Margarita: Me voy a casar en junio. Ayer Peter me dio el anillo de compromiso y fijamos la fecha. La boda será el sábado 3, a las 7 de la noche.  
 Rosita: ¿Dónde será la ceremonia?  
 Margarita: En la Iglesia de Nuestra Señora de las Mercedes. Nuestro amigo, El Padre Romero, nos casará.  
 Rosita: ¿Vas a invitar a tus compañeros de la universidad?  
 Margarita: Sí, voy a invitar a todos mis amigos.  
 Rosita: ¿Ya mandaste las invitaciones?  
 Margarita: Sí, ayer las mandé. Creo que todos mis amigos van a venir a la boda.  
 Rosita: ¡Qué bien, Margarita! Va a ser una boda muy alegre.  
 Margarita: Así lo espero Rosita. No vayas a faltar.  
 Rosita: ¡No faltaré! El 3 de junio a las siete estaré en la iglesia. Adiós Margarita.  
 Margarita: Hasta luego Rosita.


 student task

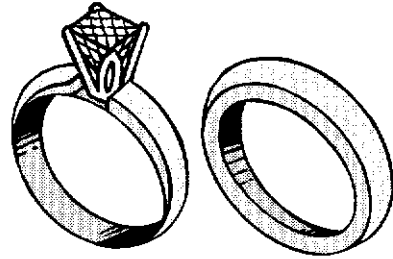
Tell the students they will listen to Margarita and Rosita discussing the wedding plans and complete the information for the printer on their student worksheet. (You may want to play the cassette more than once)


 feedback

Ask the students to compare worksheets to be sure all blanks are filled in. Then ask them to vote on the type of souvenir they want to have printed.

**Nombre** \_\_\_\_\_

**Instructions:** Listen to Margarita and Rosita discussing the wedding plans and complete the information for the printer.



Nombre de los novios:	
Fecha:	
Hora:	
Nombre de la Iglesia:	
Nombre del Sacerdote:	