

## SITUATION

María has a photo album page of pictures that she took at her party. She wants to write a caption for each photo so she will remember exactly who was there and what was happening.



### task

Look at the pictures and write a caption under the picture on the student worksheet.



### standards

Communication (Interpretive Mode)  
Cultures (Practices and Products)  
Comparisons (Concept of Culture)



### benchmarks

CM-1-B3 Comprehension of brief written messages on celebrations  
CM-1-B4 Identifying people, events, things based on written descriptions  
CL-1-B15 Identifying and reacting to social interactions  
CL-1-B17 Demonstrating a comprehension of common words, phrases, and awareness of social customs related to family and religion  
CL-2-B1 Identifying symbols of the culture using authentic materials  
CP-2-E1 Identifying and comparing practices of the target culture with those of the native culture



### materials

student worksheet


 activation

Lead a discussion about birthday parties that students recently attended. Ask them what major events occurred at the party. Write some of these sentences on the board.


 information

Ask students to think of some possible events at a birthday party. Then ask students if they know some different events that are typical of a quinceañera party. Write these on the board in columns for comparison. For example:

Cumpleaños

Velas representan los años de vida.  
Todos cantan “esas son las mañanitas”.

Quinceañera

El pastel está en forma de una muñeca.  
La muchacha lleva un vestido blanco elegante.

If available play the traditional birthday song “Las mañanitas”. Ask students to sing aloud with you to learn this very popular birthday song.


 student task

Direct students to create appropriate captions for the pictures and write these captions under the pictures on the photo album page. Tell them to be sure to write in complete sentences.


 feedback

Ask a volunteer to choose a caption they have written to read aloud. Ask other students to read one of their captions aloud until a caption has been read for each photo.

Nombre \_\_\_\_\_

Instructions: Look at the photos and write an appropriate caption below each.

