

SITUATION

Some of Sra. Garrido's students haven't had much experience ordering in restaurants. She decides to prepare them by having them practice ordering a meal.



task

Role-play the parts of the camarero (waiter) and the cliente (client) and order a meal in a restaurant.



standards

Communication (Interpersonal Mode)
Cultures (Practices)
Connections (Acquisition)



benchmarks

CM-2-D6 Requesting and providing goods or services in a variety of settings
CL-1-D3 Participating in age-appropriate culture/social situations
CN-2-D1 Using information from authentic materials



materials

- menu (see student worksheet, situation 5)
- student handouts: situation cards
- student worksheet



activation

Discuss a hypothetical experience that you have had at a restaurant recently, and lead the students to share their experiences. Categorize the types of restaurants students have been to (fast food, cafeteria, steakhouses, fine dining, etc.) and discuss the kinds of behavior expected while at each.



information

Review appropriate ways of ordering in a restaurant, using polite forms of request as opposed to regular forms. Discuss the menu and the cost of the food items, indicating the approximate value of the peso at this time in Mexico. Give examples of role-plays in different types of restaurants (fast food vs. fine dining) for the students before asking them to produce orally.

Make copies of the situation cards and cut out the situations so that Student A does not see the instructions for Student B.



student task

Divide students in groups of three. Distribute the situation role-play sheets to two students, telling them they will prepare and present a conversation in which they will order a meal in a restaurant. Indicate that there will be one card for **student A** (waiter) and one card for **student B** (customer). The **observer** will rate their performance on the student worksheet entitled "El Restaurante".



feedback

As student 1 and 2 converse, student 3 records specific observations on the evaluation chart.

Student A (Camarero):

- a. Greet and seat the customer where he/she prefers.
- b. Ask the customer what he/she would like to drink.
- c. Ask the customer if he/she is ready to order their food.
- d. Tell the customer what the specialty of the day is.
- e. Repeat your customer's order and ask him/her if it is correct.
- f. Bring the food and tell your customer to enjoy the meal.

Student B (Cliente):

- a. Greet the waiter and take a seat in your preferred section of the restaurant.
- b. Tell the waiter what you would like to drink.
- c. State that you are ready to order your food.
- d. Tell the waiter that you do not like the specialty of the day, and order something else on the menu instead.
- e. Respond by telling the waiter that he has the correct order.
- f. Thank the waiter and comment that the food looks or smells good.

Student A (Camarero):

- a. Greet and seat the customer where he/she prefers.
- b. Ask the customer what he/she would like to drink.
- c. Ask the customer if he/she is ready to order their food.
- d. Tell the customer what the specialty of the day is.
- e. Repeat your customer's order and ask him/her if it is correct.
- f. Bring the food and tell your customer to enjoy the meal.

Student B (Cliente):

- a. Greet the waiter and take a seat in your preferred section of the restaurant.
- b. Tell the waiter what you would like to drink.
- c. State that you are ready to order your food.
- d. Tell the waiter that you do not like the specialty of the day, and order something else on the menu instead.
- e. Respond by telling the waiter that he has the correct order.
- f. Thank the waiter and comment that the food looks or smells good.

Name of evaluator: _____

EL RESTAURANTE (Role-Play):

Instructions: Listen and evaluate as two of your classmates role-play the following situation then fill out the chart at the bottom of the page.

Situation 1 - El Restaurante	
<p>Student A (Waiter)</p> <p>a. Greet and seat the customer where he/she prefers.</p> <p>b. Ask the customer what he/she would like to drink.</p> <p>c. Ask the customer if he/she is ready to order their food.</p> <p>d. Tell the customer what the specialty of the day is.</p> <p>e. Repeat your customer's order and ask him/her if it is correct.</p> <p>f. Bring the food and tell your customer to enjoy the meal.</p>	<p>Student B (Client)</p> <p>a. Greet the waiter and take a seat in your preferred section of the restaurant.</p> <p>b. Tell the waiter what you would like to drink.</p> <p>c. State that you are ready to order your food.</p> <p>d. Tell the waiter that you do not like the specialty of the day, and order something else on the menu instead.</p> <p>e. Respond by telling the waiter that he has the correct order.</p> <p>f. Thank the waiter and comment that the food looks or smells good.</p>

PEER EVALUATION CHART: Place a check if the student accomplished the task mentioned.

	Student A	Student B
I was able to understand student's phrases.		
Student completed the basic concept of the situation.		
Student completed the entire task according to the situation card.		