

SITUATION

The class is on their way to the beach and Sra. Garrido decides to help them pass the time by playing a “chaining” game called “Tengo Hambre”.



task

Play the “chaining” game by listening to what your classmates say, repeating the food items they mention, and adding to the list a food item that hasn’t been mentioned before. Be sure to remember everything your classmates have mentioned before!



standards

Communication (Interpretive Mode)
Cultures (Practices)
Comparisons (Nature of Language)



benchmarks

CM-1-D1 Demonstrating comprehension of oral instruction through appropriate responses
CL-1-D3 Participating in cultural activities such as games
CP-1-D6 Using the structural patterns of the target language



materials

- pictures of foods (optional, provided by teacher)



activation

As you greet the students entering the classroom, ask them how they are, tell them in the course of the conversation that you are hungry, miming the gesture for “tengo hambre” and explaining that you missed breakfast or lunch that day. Tell the students what it is you would like to eat. For Example:

Me gustaría tener una hamburguesa.
Yo Quiero Taco Bell.



information

Explain that María Isabel and her friends are on their way to the beach and that their teacher decides to help them pass the time by playing a “chaining” game called “Tengo Hambre.”

Write the following “chaining” formula on the board and demonstrate how the game works.

Tengo Hambre. Quiero comer aguacate.
Tengo Hambre. Quiero comer burritos y aguacate.
Tengo Hambre. Quiero comer un chile, burritos y aguacate, etc.

Instruct the students that they are to repeat the “formula” and add an additional food item to the chain, until they run out of vocabulary. When they need more vocabulary, you can produce either pictures of additional vocabulary, or write a list of food items on the board, encouraging the students to continue with the game.



student task

Go from student to student and ask them to repeat what has been said by the students before them, adding another food item to the list. Tell students they may refer to the written formula on the board, if necessary.



feedback

As the “chaining” game is being played, instruct the students who are not speaking to check to make sure that the student who is speaking has supplied all of the correct vocabulary words.