

SITUATION

After you leave the players and the reporter, you decide to interview the goalie, who of course only speaks Spanish. You are so nervous that you practice asking questions so the goalie will be sure to understand you.

**task**

Listen to the questions (that the students are practicing) and decide which is the correct way to ask each one. Circle the letter that corresponds to your response.

**standards**

Communication (Interpretive and Interpersonal Modes)
Cultures (Practices)
Comparisons (Nature of Language)

**benchmarks**

- CM-1- B3 Demonstrating comprehension of simple oral and/or written messages on familiar topics, such as personal preferences, family, school events, and celebrations
- CM-2-B1 Following and giving simple directions for participating in age appropriate classroom and cultural activities
- CL-1-B5 Demonstrating a comprehension of common words, phrases, and idioms that reflect the target cultures
- CP-1-B3 Identifying idiomatic expressions in both the native and target languages

**materials**

- cassette tape
- student worksheet

 activation

The day of a big sporting event at your school, ask students about what usually happens during the event (what are some things the players do, what are some things the spectators do, etc.)

 information

Using TPR, introduce the vocabulary items the students will need to recognize in order to be able to perform the task. Then, select a few students to mimic your actions, and give the command to either touch, point, or pick up the item.

Example:

1. Toquen la pelota de fútbol.
2. Muestren el casco.

When the students seem to have mastered the vocabulary through the correct performance of TPR activities, ask them to give commands to the other students.

Cassette Script:

1. You want to know how long he has been playing soccer.
 - a. ¿Cuántos años tiene Ud.?
 - b. ¿Cómo se llama Ud.?
 - c. ¿Hace cuántos años que juega al fútbol?
 - d. ¿Le gusta el fútbol?
2. You want to know the name of his team.
 - a. ¿Cuántos jugadores hay en su equipo?
 - b. ¿Cómo se llama su equipo?
 - c. ¿De dónde es su equipo?
 - d. ¿Le gusta a Ud. su equipo?
3. You want to know the colors of his team.
 - a. ¿Cómo se llama su equipo?
 - b. ¿Dónde practica el equipo?
 - c. ¿Cuál es su color favorito?
 - d. ¿Cuáles son los colores de su equipo?
4. You want to know the day of the week the team plays soccer.
 - a. ¿Qué día es hoy?
 - b. ¿Cuál es su día favorito?
 - c. ¿Dónde juega el equipo la próxima semana?
 - d. ¿Qué día de la semana juega al fútbol su equipo?

Answers: 1. C | 2. B | 3. D | 4. D



student task

Pass out the student worksheet. Then explain to the students that they will listen to a tape of students practicing the questions they want to ask the goalie. Instruct them they are to listen carefully in order to decide the correct way to ask each question, then circle the letter that corresponds to their responses.



feedback

Play the tape again and ask students to compare answers with a neighbor, then discuss the students' answers.

Nombre _____

Instructions: Listen to the questions that the students are practicing and decide which is the correct way to ask each one. Circle the letter that corresponds to your response.

1.

You want to know how long he has been playing soccer.

A

B

C

D

2.

You want to know the name of his team.

A

B

C

D

3.

You want to know the colors of his team.

A

B

C

D

4.

You want to know the day of the week the team plays soccer.

A

B

C

D