

SITUATION

You are at the soccer game and have just ordered some food and/or drinks from the refreshment stand. You and your friends are thinking back over your conversations with the vendor to make sure you correctly understood the price and that you actually got the food items you thought you ordered.



task

Listen to the conversations between the vendor and the students then determine the total price they paid and the items they ordered.



standards

Communication (Interpretive Mode)
Cultures (Practices and Products)
Connections (Reinforcement)



benchmarks

- CM-1-B3 Demonstrating comprehension of brief spoken and/or written messages on familiar topics, such as personal preferences, family, school events, and celebrations
- CM-1-B5 Demonstrating comprehension of simple oral and written statements using numbers, time, and weather
- CM-1-B6 Demonstrating comprehension of the main idea contained in various media, such as simple announcements, illustrated texts, posters, or advertisements
- CL-1-B1 Identifying and reacting to cultural perspectives and practices in the culture studied, such as greetings, leave takings, and common social interactions
- CL-2-B1 Identifying tangible products and symbols of the culture (e.g., toys, dress, types of buildings, and foods) using authentic materials
- CN-1-B1 Demonstrating comprehension of oral messages related to topics studied in other classes



materials

- cassette tape
- student worksheet
- transparency: menu


activation

Have students talk about the food they normally eat. Ask them to guess the approximate cost of each food item.


information

Introduce the vocabulary by showing the menu of the available items from the refreshment stand (make a transparency or poster taped to the wall). Then give a price for each item. Name a combination of food items and then ask the students how much the items would cost.

Example:

¿Cuánto cuestan un taco y una Coca-Cola?

Cassette Script:

#1

Cliente: Buenos Días.

Vendedor: ¿Le puedo ayudar?

Cliente: Sí, necesito una Coca-Cola y palomitas de maíz.

Vendedor: Un dólar por favor.

Cliente: Gracias.

#2

Cliente: ¡Hola!

Vendedor: ¿Qué necesitas?

Cliente: Una pipa y un taco.

Vendedor: Un dólar.

Cliente: Gracias.

#3

Cliente: Buenas. Necesito un jugo de naranja, por favor.

Vendedor: ¡Solo un jugo de naranja!

Cliente: Pues sí, me muero de sed.

Vendedor: ¡Ah! Ya comprendo. Setenta y cinco centavos, por favor.

Cliente: Gracias

#4

Vendedor: Hola muchacho ¿Quieres un copo?

Cliente: Mm, yeah, uh, ¿Qué sabores tiene Ud. Señor?

Vendedor: Tenemos fresa o naranja.

Cliente: Oh well, um, En este caso, uno de fresa por favor.

Um, ¿Cuánto le debo?

Vendedor: Veinte y cinco centavos.

Cliente: Gracias.



student task

Pass out the student worksheets and tell students that they will be listening to conversations between the vendor and students in order to determine the total price they paid and the items they ordered. Students will circle the letter on their student worksheet indicating the item(s) ordered and then circle the latter indicating the amount paid.

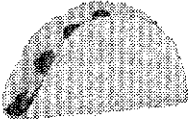

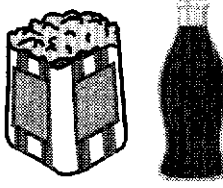
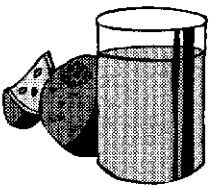
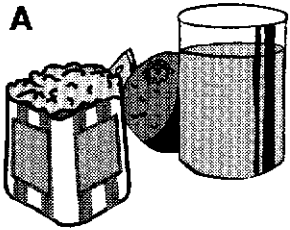
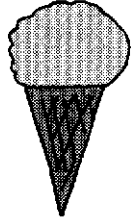
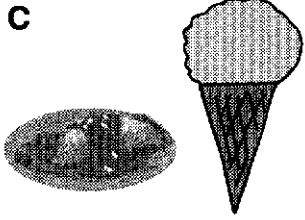
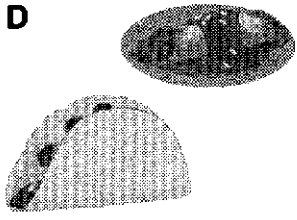
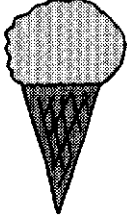
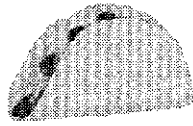
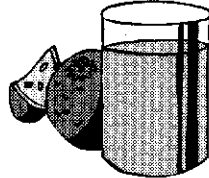
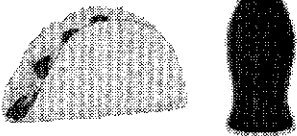

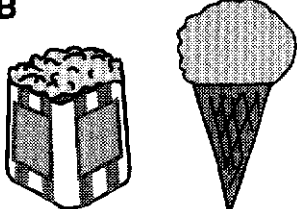
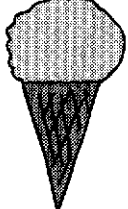
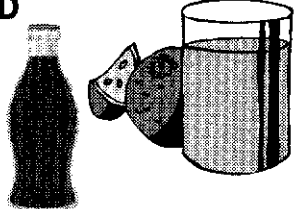


feedback

Play the conversations again and ask some students to mark the correct answers on the board while the others compare their answers.

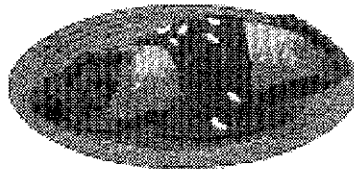
Nombre _____

Instructions: Listen to the conversations between the vendor and the fans. For each conversation determine the price paid and the item or items ordered. Circle the letter of the item(s) ordered and then circle the letter of the correct price paid for the item(s).

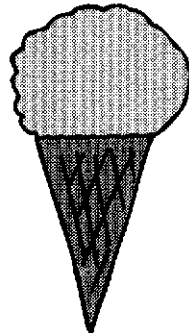
1.a	A 	B 	C 	D 
1.b	A .75	B \$1.00	C \$1.25	D .50
2.a	A 	B 	C 	D 
2.b	A \$1.50	B .75	C \$1.00	D \$1.25
3.a	A 	B 	C 	D 
3.b	A .75	B .50	C .50	D \$1.00
4.a	A 	B 	C 	D 
4.b	A .50	B .75	C \$1.25	D .25

El Menú

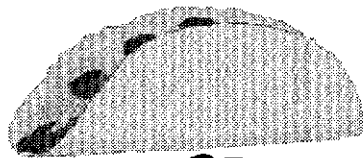
La pipa . 50



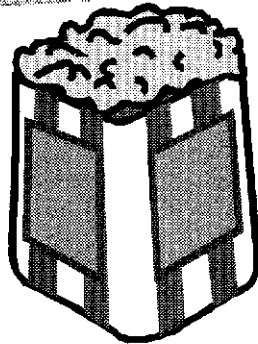
El copo . 25



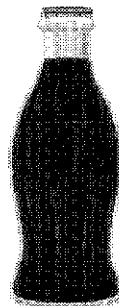
Un taco . 50



Palomitas de Maíz . 50



Refrescos .50



Jugo de Fruta .75

