

SITUATION

You have arrived at the Spanish Games and are going to buy tickets, but the ticket vendor only speaks Spanish. Steve, a Spanish student who doesn't speak Spanish as well as he understands it, has only 10 dollars and isn't sure if he has enough money for a ticket.



task

Help Steve understand the conversations between the fan and the ticket vendor. Listen to the conversations and circle the answer to each question.



standards

Communication (Interpretive Mode)
Cultures (Practices)
Connections (Reinforcement)



benchmarks

- CM-1-B3 Demonstrating comprehension in age-appropriate oral discourse, such as personal anecdotes, familiar fairy tales, and other narratives based on familiar themes
- CM-1-B4 Identifying familiar people, events, places, animals, and things based on oral and/or simple written descriptions
- CL-1-B6 Using units of measurement from the target cultures, such as currency, the metric system, and the 24-hour clock
- CN-1-B1 Demonstrating comprehension of oral messages related to topics studied in other classes



materials

- cassette tape
- student worksheet
- transparencies: stadium and tickets



activation

Using authentic materials (if available) to introduce the idea of going to a soccer game. You can also do a TPR activity similar to that in Situation 1.



information

Show a transparency of a stadium and discuss the price of tickets by location pointing out that the price changes due to the location in the stadium. You can cut out the tickets that have been printed on a transparency and overlay them on the different sections of the stadium or make copies of the tickets and stadium and distribute. Then ask how much the tickets are and ask students to respond in the target language.

Example:

¿Cuánto cuesta una entrada preferencia (entrada general)?

Cassette Script:

Cajero: Buenos días, señorita.

Cliente: Hola señor.

Cajero: Eh, ¿cuántos boletos quiere Ud.?

Cliente: Ah, quiero cuatro boletos.

Cajero: ¿En qué lugar?

Cliente: Mmm...en el general.

(Pausa)

Cliente: ¿Cuánto es?

Cajero: Ochenta pesos por favor.

Cliente: Aquí están cien pesos.

Cajero: Su cambio es veinte pesos y que tenga buen día.

Cliente: Gracias, adiós.

Cajero: Hasta luego señorita.

Answers: d | c | b



student task

Pass out the student worksheets. Tell students they will be listening to help Steve find out the price of a ticket, to see how many tickets were bought, where, and at what price.



feedback

Ask students to verify their answers in small groups, then check their answers as you read the correct answer.

Nombre _____

Instructions: Listen to the conversation between a young lady and the ticket vendor then circle the correct answer to each question below.

1. How many tickets did the student buy?

- a. 5 boletos
- b. 3 boletos
- c. 1 boleto
- d. 4 boletos

2. Where are the seats located?

- a. Preferencia
- b. Cerca
- c. General
- d. Mesa

3. How much did the tickets cost?

- a. 120 pesos
- b. 80 pesos
- c. 200 pesos
- d. 115 pesos





