

SITUATION

Charles is now back in the United States. He thinks very often of his experience of the Tour de France. When he gets melancholy, he listens to a song about the Tour de France. He purchased the CD of the song at the Virgin-Megastore in Paris, on the Champs-Élysées. He likes that song so much that he even decided to write down the lyrics. But he has a problem. Although he speaks French very well, there are some words that he can not distinguish.



task

Listen to a taped version of the song about the Tour de France and help Charles fill in the words that he doesn't know.



standards

Communication (Interpretive and Presentational Modes)



benchmarks

- CM-1-E1 Demonstrating and understanding of spoken language
- CM-1-E7 Interpreting visual and auditory cues, such as gestures and intonation
- CM-3-D4 Performing songs in the target language



materials

- cassette tape: song, plus the instrumental version
- student worksheet

 activation

For several days prior to beginning this situation, make a point of asking your students how they really feel (e.g. tired, angry, happy, etc.). You may use pictures, illustrations, pantomimes or make faces.

 information

Write the following words on the board or on a transparency:

heureux, triste, en colère, méchant, surpris, gentil, timide, fatigué, coupable, dégoûté, malade, en forme, mince, énorme, avoir peur, avoir sommeil.

Read the following sentences out loud and ask the students to pick out from the above words the one that best fits your sentence.

- Charles a travaillé toute la journée.
- Charles fait du jogging tous les matins.
- Charles a mal à la tête.
- Charles hésite de parler à la jolie jeune fille.
- Charles a volé le stylo de son voisin.
- L'équipe de football préférée de Charles a perdu le match.
- Charles a gagné la loterie.
- Un lion attaque Charles.
- L'amie de Charles a cassé son vase favori.
- Charles suit un régime depuis trois mois.
- Charles veut se coucher.
- Charles prend soin de sa grand'mère.
- Charles frappe son petit frère.

In order to reinforce the meaning of these words describing state of being, ask the students to use them in a sentence such as Je suis _____, parce que _____.

Song

Au Tour de France

Je suis heureux, je suis triste
Je suis méchant ou je suis gentil
Je suis en colère, je suis surpris
J'ai peur ou bien je suis timide

Refrain

Oui, mais au Tour de France (chorus: France , France, France)
Je suis toujours content (ch: tent, tent, tent)
Oui mais au Tour de France (ch: France, France, France, France)\
Je m'amuse tout le temps

J'ai sommeil, je suis fatigué
Je suis coupable ou je suis dégoûté
Je suis malade ou bien en forme
Je suis très mince ou je suis énorme

Refrain



student task

Remind the students of the situation, Charles is now back in the United States and he thinks very often of his recent experience in France. When he gets sad, he listens to a song about the Tour de France. He purchased the CD of the song at the Virgin-Megastore in Paris, on the Champs-Élysées. He likes that song so much that he even decided to write down the lyrics. But he has a problem. Although he speaks French very well, there are some words that he does not understand.

Distribute the worksheet with the partial lyrics. Tell the students that they have to listen a taped version of the song and fill in the blanks thus helping Charles complete the lyrics.



feedback

Tell the students that you are going to play the tape again and stop it at short intervals. Working in pairs the students correct each other's lyrics. Finally, ask the students if some of them need more help. Write the words on the board if there seems to be spelling problems.

Nom: _____

Instructions: Help Charles complete the words to the song.

Au Tour de France

Je suis _____, je suis _____

Je suis _____ ou je suis _____

Je suis en _____, je suis _____

J'ai _____ ou bien je suis _____

Refrain

Oui, mais au Tour de France (chorus: France , France, France)

Je suis toujours _____ (ch: tent, tent, tent)

Oui mais au Tour de France (ch: France, France, France, France)

Je m'amuse tout le temps

J'ai _____, je suis _____

Je suis _____ ou je suis _____

Je suis _____ ou bien _____

Je suis très _____ ou je suis _____

Refrain