


 activation

Using the map the students received for Situation 4, review the pronunciation of the names of the cities where the Tour de France will pass. See if any of the students can tell you the name of the region in which the cities are located.



## information

Start this activity by giving them some basic information about various regions of France. The chart below is an easy initial way to give the students some basic information. Help them match the number of the region with the letter that provides basic information about the area.

**Région**

1. Alsace
2. Bretagne
3. Bourgogne
4. Aquitaine
5. Languedoc- Rousillon
6. Normandie
7. Poitou-Charentes

**Renseignements**

- a. La région la plus haute de France renommée pour ses stations de ski et sa jolie ville, Grenoble.
- b. Dijon est la grande ville de cette région qui est célèbre pour sa moutarde et ses vins.
- c. Rouen et Caen sont deux des villes principales de cette région qui est surtout connue pour ses produits laitiers.
- d. Cette région se trouve autour de Paris et elle est responsable pour la production de nombreux produits agricoles.
- e. Cette région se trouve le long de l'atlantique. Poitiers est sa grande ville et on y trouve la célèbre ville de Cognac.
- f. Bordeaux est la capitale de cette région qui est surtout connue pour ses vins.
- g. Cette région se trouve au bord de la mer méditerranée et inclut la grande ville de Montpellier et la ville médiévale de Carcassonne.

Inform the students that the Tour de France has an official web site (<http://www.letour.fr>) that includes all kinds of information including links to cultural information about the areas through which the Tour passes.

Also tell the students that they can type in the following web site address or URL ([http://aatf.utsa.edu/twiafaq.htm#correspondance\\_scolaire/](http://aatf.utsa.edu/twiafaq.htm#correspondance_scolaire/)) and find out how to get in touch with someone in France.

Finally, inform the students that in preparing their oral presentation they may wish to use presentation software such as Corel Presentations or Microsoft Power Point to make their product very attractive.



### student task

Tell the students that they have been chosen by Monsieur Blanchard to be part of his team of writers, who have to prepare the information for him. Divide the team in small groups of 3 writers each and tell each group to select a city or region through which the Tour de France passes. Included among the information that each group of writers must gather is the following:

- geographical and historical information;
- how geography and history has influenced the life (practices and products) of the people in that area;
- food common to the area;
- art, music, dance, costumes, crafts common to the area;
- where people work and play.

In order to gather the above information, tell students they may use the World Wide Web, books, encyclopedias, or communicate with someone from the region via the Internet. With the information they have gathered, have them prepare an oral report of at least 10 minutes on the city or region that their group has selected. Using Power Point or some other form of presentation software, transparencies, or other type of visuals such as pictures and charts, ask students to present the report to the rest of the team.



### feedback

Tell the students that as they listen to their classmates give their oral presentations, they need to complete the Oral Presentation Evaluation Grid. After each presentation, write down the main ideas on the board or transparency, and ask your students to copy the content of the board or transparency in their notebooks. Go over the evaluation sheet orally asking questions like: *levez la main si vous avez tout compris, levez la main si vous avez envie d'en savoir plus, etc.*

**Instructions:** Give your opinion by filling in the following chart. If you wish, you can write a short comment.

## Oral Presentation Evaluation Grid

Votre nom \_\_\_\_\_ Date \_\_\_\_\_

Noms des présentateurs \_\_\_\_\_

	OUI	NON	Plus ou moins
J'ai tout compris			
L'exposé était varié			
Tous les membres du groupe ont parlé			
J'ai envie d'en savoir plus sur la ville ou la région			
Le groupe a discuté de toutes les catégories de renseignements			
Le groupe était bien préparé			