


 activation

Say one of the weather conditions below and ask individual students to volunteer any item of clothing that would be appropriate for those weather conditions.

- Il fait très chaud.
- Il pleut.
- Il fait froid.
- Il fait du vent.
- Il neige.
- Il fait beau.


 information

Tell or remind the students that in Europe everything dealing with distances, weights, and temperatures is done using the metric system. Also remind them about the use of the 24 hour clock when dealing with schedules and official times. Finally, show them on the board or on a transparency that when we write time in America, we separate hours and minutes by a colon (10:15) while in France it is done with the letter "h" (10h15).

Before asking the students to listen to the weather forecast, review several weather expressions and also various items of clothing.

**Cassette Script: (Weather forecast)**

Demain, une vague d'air froid venant de l'est donnera de la pluie dans l'après-midi. Près de Pau, le temps sera nuageux avec une forte probabilité de pluie. Un vent du sud-est soufflera à 10 km/h. Le soleil se levera à 6h01, il se couchera à 20h07. Les températures seront comprises entre 12 et 22 ° C.


 student task

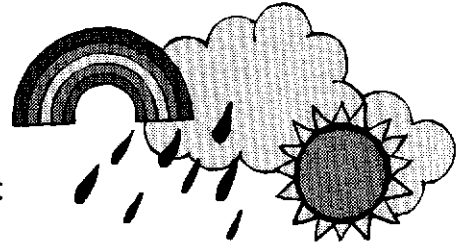
Put a copy of the newspaper weather forecast for the city of Pau for July 14 on the overhead. Read the forecast aloud as the students follow along. Then, ask the students to check on their worksheet which clothing articles they will wear based on the weather.


 feedback

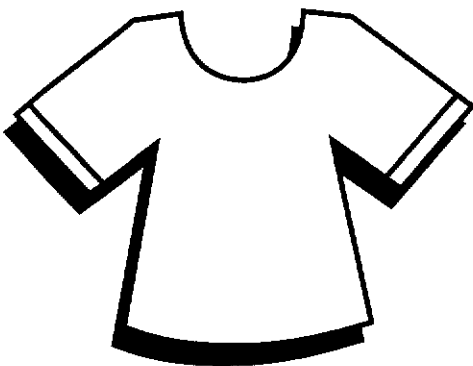
Ask students to check each other's clothing grid and compare their answers. See if students can tell you why they chose to wear that particular item of clothing.

Nom \_\_\_\_\_

**Instructions:** Look at the copy of the weather forecast that your teacher has projected on the overhead. Listen to your teacher read aloud the temperature and the weather forecast for July 14 and check the 5 items of clothing most necessary for this weather.



✓	Clothing item
	Des sandales
	Une robe
	Des pull-overs
	Un parapluie
	Un manteau
	Un chapeau
	Un maillot de bain
	Des jeans
	Une ceinture
	Des chaussures de sport
	Un t-shirt
	Une cravate
	Un imperméable



## Weather Forecast

*Demain, une vague d'air froid venant de l'est donnera de la pluie dans l'après-midi. Près de Pau, le temps sera nuageux avec une forte probabilité de pluie. Un vent du sud-est soufflera à 10 km/h. Le soleil se levera à 6h01, il se couchera à 20h07. Les températures seront comprises entre 12 et 22 ° C.*

## SITUATION

It's July 14, Bastille Day! The tour guide, Michèle, knows little about the USA, and even less about Independence Day in the United States. Margaret suggests to her that the two of them compare the Independence holidays in both countries. Margaret suggests that they record their conversation so that her classmates can also become aware of the differences and similarities between the two.



### task

Listen to the tape of Michèle and Margaret discussing the differences between July the 4th in the United States and July 14 in France. Listen a second time and complete the grid in which you identify the country where a particular event or practice takes place.



### standards

Communication (Interpretive Mode)  
Cultures (Practices and Products)  
Comparisons (Concept of Culture)



### benchmarks

CM-1-B5 Demonstrating comprehension of simple oral statements using weather  
CL-1-B7 Demonstrating an awareness of social customs related to holidays  
CP-2-D3 Comparing social customs of the native and target language



### materials

- cassette tape
- student worksheet
- transparency