


activation

Hand out the song sheet for "Le Tour de France" and announce that this is the theme song for the trip to France. Make sure that you have a picture of Le Maillot Jaune (the winning racer) posted in the room or available to hold up.


information

Mime for the students the following verses from the song:

Je pédale vite

Je freine, j'arrête,
Et recommence.

Je tourne à droite,
Je tourne à gauche,

J'ai mal partout,
Et je suis mince.

Mal à la tête,
Aux jambes,
Au derrière,

Je porterai le maillot jaune.


student task

Ask the students to listen as you play the cassette for the first time. You may then want to sing the song through once slowly. Play the cassette a second time and encourage the students to sing along. During this playing of the song, you can add body motions to accompany the song lyrics. For example, during the fourth verse hold up a yellow shirt. The third time through the song, ask for student volunteers to act out the song. Pass out the student handout with the lyrics and continue to repeat the song until learning is complete. You may also assign parts/verses to be performed as solos or ensembles.


feedback

Monitor the body motions of individual students as they pantomime the song. Other methods of feedback may include solos, ensembles, division of parts, etc.

“Le Tour de France”
(sur l’air de “When the Saints Go Marchin’ In”)

Quand je commence
Le Tour de France,
Je pédale vite,
Et j’y avance.
A toute allure,
J’arrive en Provence,
Quand je commence le Tour de France.

Eh bien, pendant
Le Tour de France,
Je freine, j’arrête,
Et recommence.
Je tourne à droite,
Je tourne à gauche,
Tout ça, pendant le Tour de France.

Quand je finis
Le Tour de France,
J’ai mal partout,
Et je suis mince.
Mal à la tête,
Aux jambes,
Au derrière,
Quand je finis le Tour de France.

Mais si je gagne
Le Tour de France,
Je porterai le maillot jaune.
Et je serai le meilleur coureur,
A l’arrivée du Tour de France!



SITUATION

The students from Belleview Elementary School arrive in Pau as scheduled. After they have had a chance to settle down, Margaret's uncle, Dr. Simon, gives the class a short geography lesson using the official map of the Tour de France as a reference.



task

Listen to the tape of Dr. Simon as he names and locates the principal geographical features of France. Trace the route on your individual maps and also label the cities and mountain ranges.



standards

Communication (Interpretive Mode)
Connections (Reinforcement)
Comparisons (Nature of Language)



benchmarks

CM-1-B1 Demonstrating comprehension of simple oral instructions through appropriate physical response
CN-1-B1 Demonstrating comprehension of oral messages related to topics studied in other classes
CP-1-B7 Demonstrating an awareness that phrases, ideas, and grammar structures might not translate directly from one language to another



materials

- cassette tape
- student worksheet
- transparency