

SITUATION

The students are making plans to attend the Carnaval de Nice. Because they only have so much money to spend, they must negotiate which parades to see according to the time of the parades and the cost.



task

Using situation cards, the students will work in pairs orally, making plans to attend the Carnaval at Nice; another student observes and evaluates using questionnaire.



standards

Communication (Interpersonal Mode)



benchmarks

- CM-2-E2 Requesting, acknowledging, and supplying clarification
- CM-2-E5 Describing issues and problems that are of concern to members of the native and target cultures
- CM-2-E6 Negotiating the acquisition of goods and services



materials

- situation cards (these will be prompts in English)
- observer evaluation charts

 activation

Review the questions used in situation 3 as well as the superlatives and comparatives.

 information

Tell the students that they are making plans to attend the Carnaval de Nice. Because they only have so much money to spend, they must negotiate which parades to see according to the time of the parades and the cost.

Make copies of sets of **A** Situation Cards for 1/3 of the class, **B** Situation Cards for 1/3 of the class, and the observer sheet for the remaining 1/3 of the class of the situations cards you choose for the number of groups you have. Depending on the size of your class and proficiency level of your students choose which situation cards you are going to use.

[Feel free to develop more situations as needed]

 student task

Divide the class into groups of 3 and distribute first set (Situation of your choice) of **A** cards to one group member, **B** cards to a second group member, and the observer sheet to the third group member.

Give students A and B, two to three minutes to prepare the situation. Students A and B face each other and complete the oral tasks described on the cards without letting the other see his/her card.

Tell the observer to complete the evaluation grid while listening to students A and B.

After peer feedback, have students in group change roles (Student A becomes B, Student B becomes the observer, and the observer becomes student A) and begin another situation.

(Distribute second set of situation cards and follow the same procedure)

 feedback

Have student observer evaluate each situation, and place checks in appropriate square. Observer gives feedback to student **A** and **B** in the group.

Situation Card 1

Person A (You begin)

Ask your friend if s/he wants to see a parade today.

Tell your friend when the earliest night (evening) parade starts.

Tell him/her "yes" and explain that events beginning later are more expensive (cost more) than the parade.

Situation Card 1

Person B (Person A begins)

Say you would like to go, but you can't go before 8:00 P.M. Explain why.

Ask if there is a parade or another event that starts later.

Suggest to your friend that you prefer a daytime parade tomorrow if you can get the cheapest seats.

Situation Card 2

Person A (You begin)

Ask your friend if he/she would like to go to a parade with you.

Tell your friend that you can get the cheapest seats which will only cost _____.

Propose a solution to do something else with your friend which would cost less.

Situation Card 2

Person B (Person A begins)

Reply to your friend that you would like to go but you don't have much money because....

Explain that even the cheapest seats are too expensive for you.

Thank your friend and state that his proposal is a much better idea.

Situation Card 3

Person A (You begin)

Ask your friend which parade s/he thinks is the best.

Ask at what time the earliest parades are (start).

Agree that the latest parade is okay, but only if you buy the cheapest seats because.....

Situation Card 3

Person B (Person A begins)

Tell your friend that the night parades are more beautiful.

Tell your friend that it starts at 2:15, but that you want to see the latest parade because.....

Tell her/him that you can get the most expensive seats (places) because your dad is getting them for you!

Observer evaluation questionnaire: **Situation 1**

Ève "A": _____ "B": _____

Situation Card 1

Person A (You begin)

Ask your friend if s/he wants to see a parade today.

Tell your friend when the earliest night (evening) parade starts.

Tell him/her "yes" and explain that events beginning later are more expensive (cost more) than the parade.

Person B (Person A begins)

Say you would like to go, but you can't go before 8:00 P.M. Explain why.

Ask if there is a parade or another event that starts later.

Suggest to your friend that you prefer a daytime parade tomorrow if you can get the cheapest seats.

Name of observer: _____

Observer should evaluate students "A" and "B" for situation above by placing a check in the appropriate square.

Task	Student "A"	Student "B"
Partners talked in French		
The message was comprehensible		
The responses were appropriate to the questions		

Observer evaluation questionnaire: **Situation 2**

Eève "A": _____ "B": _____

Situation Card 2

Person A (You begin)

Ask your friend if he/she would like to go to a parade with you.

Tell your friend that you can get the cheapest seats which will only cost _____.

Propose a solution to do something else with your friend which would cost less.

Person B (Person A begins)

Reply to your friend that you would like to go but you don't have much money because....

Explain that even the cheapest seats are too expensive for you.

Thank your friend and state that his proposal is a much better idea.

Name of observer: _____

Observer should evaluate students "A" and "B" for situation above by placing a check in the appropriate square.

Task	Student "A"	Student "B"
Partners talked in French		
The message was comprehensible		
The responses were appropriate to the questions		

Observer evaluation questionnaire: **Situation 3**

Eève "A": _____ "B": _____

Situation Card 3

Person A (You begin)

Ask your friend which parade s/he thinks is the best.

Ask at what time the earliest parades are (start).

Agree that the latest parade is okay, but only if you buy the cheapest seats because.....

Person B (Person A begins)

Tell your friend that the night parades are more beautiful.

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Task	Student "A"	Student "B"
Partners talked in French		
The message was comprehensible		
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