

SITUATION

Your French teacher tells your class that you will soon have a guest from Nice. He wants you to research the city of Nice in order to be prepared to welcome the visitor.



task

Research information on Nice (small groups) and share it with the rest of the class.



standards

Communication (Presentational Mode)
Cultures (Practices and Products)



benchmarks

CM-3-E1 Summarizing and presenting information about a topic from the target culture
GL-1-E4 Identifying and explaining significant factors (geographical, economical) that impact cultural practices
GL-1-E6 Describing social customs
GL-2-E1 Identifying cultural products typical of the target culture



materials

- internet, encyclopedias, and authentic materials (provided by teacher)
- student worksheet

 activation

Since the class will be anticipating a visit from a guest from Nice, tap into their prior knowledge of Louisiana as compared to France, in general. Perhaps you could go over the overall population of Louisiana as compares to France, talk about the difference in the surface area, economies, etc., in general.

 information

Review the process of locating information with the students, either during French class or in conjunction with the librarian or any other teacher who regularly asks students to research information. Refer the students to the internet addresses given in the background information part of this unit.

 student task

Tell the students they will be looking for information about Nice in books, brochures, encyclopedias, the internet, etc. Once they have found enough information, they will prepare a short oral and visual presentation using pictures and charts or any other creative material. Divide the students into groups and assign each group a specific topic from the list below to research about Nice.

Topics:

- Location (region/country)
- Products/major exports
- Population/ethnic diversity
- Customs/traditions
- Economic aspects
- Family life
- Historic aspects

At the time of the oral presentations, ask those students not presenting to write the information as indicated on their student worksheet.

 feedback

Ask the class to review the information contained on their worksheets. Those students who presented different sections of the information will verify if the summaries are correct.

