

SITUATION PROFILE

4

Mardi Gras à
La Nouvelle-Orléans

SITUATION

The students are practicing conversations they hope to have with a French guest who is coming for Mardi Gras.



task

Using situation cards, and working in pairs, make plans to attend Mardi Gras parades in New Orleans. Two other students will react to the conversation, using an Observer Evaluation Questionnaire.



standards

Communication (Interpersonal Mode)



benchmarks

- CM-2-E2 Requesting, acknowledging, and supplying clarification
- CM-2-E3 Exchanging information about past, current, or future events in the target culture
- CM-2-D5 Exchanging and applying information incorporating time and schedules



materials

- observer evaluation charts
- situation cards (these will be prompts in English)


 activation

Play the recording of Situation 1 several times, and ask the students to say **STOP** when they hear a question. As students identify the questions, write them on the board or on a transparency.

For your information, the questions found in Situation 1 are as follows:

Conversation 1:

Tu veux aller voir les défilés à La Nouvelle-Orléans dimanche?

Quels défilés y a-t-il le dimanche?

C'est quand le prochain défilé?

Conversation 2:

Allo, Steve?

Alors, Steve, on va regarder des défilés cet après-midi?

Aujourd'hui?

Quels défilés y a-t-il aujourd'hui?

Si on y allait lundi au lieu de dimanche et restait jusqu'à mardi soir?

Quel est le meilleur endroit pour bien voir les chars?

Quoi?


 information

Using the questions from the activation, ask the students if these can be answered with a "yes" or a "no" or if specific information has to be provided. Then, ask them to tell you how they knew that these were questions: intonation, *est-ce que*, or inversion.

Finally, practice different ways of asking the following questions in French.

1) What day and what time does the parade take place?

Example:

Quand/A quelle heure commence le défilé?

A quelle heure est-ce que le défilé commence?, etc.

2) Would they like to attend that parade?

Example:

Est-ce que tu voudrais assister au défilé?

Veux-tu voir le défilé?

Est-ce que tu desires voir le défilé?, etc.

3) Why or why not?

Example:

Pourquoi est-ce que tu veux voir le défilé?

Pourquoi veux-tu voir le défilé?

Pourquoi est-ce que tu ne veux pas assister au défilé?, etc.

4) Have they already been to Mardi Gras in New Orleans?

Example:

Est-ce que tu as déjà assisté au Mardi Gras à la Nouvelle Orléans?

5) At what time and/or where should they meet in order to be on time for the parade?

Example:

Quand est-ce qu'on se donne rendez-vous?

A quelle heure est-ce qu'on part?

A quelle heure part-on? Ou est-ce qu'on a rendez-vous? etc.



student task

Give one pair of students situation cards, telling them that they have two minutes to look at the cards and then they will come before class to perform the conversation indicated on their cards.

Distribute an evaluation sheet to the other students. Two students will have to rate their understanding of the first spoken conversation. Then two other students will rate the second conversation, and so forth.



feedback

After each pair finishes, invite the students who rated their comprehension to share their results with the rest of the class. Afterwards, the whole class can comment.

Instructions: Using situation cards, and working in pairs, make plans to attend Mardi Gras parades in New Orleans. Two other students will react to the conversation, using an Observer Evaluation Questionnaire.

Allons au Mardi Gras!

Observer evaluation questionnaire: **Situation 1**

Elève "A": _____ "B": _____

<u>Situation Card 1</u>	
Person A (You begin)	Person B (Person A begins)
Ask your friend to go to Mardi Gras with you.	Say you would like to, ask when.
Suggest tomorrow. Suggest a time.	Agree. Say you would like to see two parades, if possible.

Name of observer: _____

Observer should evaluate students "A" and "B" for situation above by placing a check in the appropriate square.

Task	Student "A"	Student "B"
Partners talked in French		
The message was comprehensible		
The responses were appropriate to the questions		

Alions au Mardi Gras!

Observer evaluation questionnaire: **Situation 2**

Élève "A": _____ "B": _____

Situation Card 2

Person A (You begin)	Person B (Person A begins)
Ask your friend if he/she has been to Mardi Gras in New Orleans.	Say you have not been to New Orleans, but you have been to Lafayette. You would like to go to New Orleans.
Suggest that you go this afternoon.	Say this afternoon is impossible, but you would like to go for the night parade.
Agree. Set a time to go.	Agree on a time.

Name of observer: _____

Observer should evaluate students "A" and "B" for situation above by placing a check in the appropriate square.

Task	Student "A"	Student "B"
Partners talked in French		
The message was comprehensible		
The responses were appropriate to the questions		

Allons au Mardi Gras!

Observer evaluation questionnaire: **Situation 3**

Elève "A": _____ "B": _____

Situation Card 3

Person A (You begin)

Person B (Person A begins)

Say that you are going to a parade with several friends. Ask your friend if she/he would like to go.

Ask when they are going.

Explain when you are going, and where you are meeting.

Agree, or say thanks. Say that you cannot go at that time.

Name of observer: _____

Observer should evaluate students "A" and "B" for situation above by placing a check in the appropriate square.

Task	Student "A"	Student "B"
Partners talked in French		
The message was comprehensible		
The responses were appropriate to the questions		

SITUATION CARDS

Situation Card 1

Person A (You begin)

Ask your friend to go to Mardi Gras with you.

Suggest tomorrow. Suggest a time.

Situation Card 1

Person B (Person A begins)

Say you would like to, ask when.

Agree. Say you would like to see two parades, if possible.

Situation Card 2

Person A (You begin)

Ask your friend if he/she has been to Mardi Gras in New Orleans.

Suggest that you go this afternoon.

Agree. Set a time to go.

Situation Card 2

Person B (Person A begins)

Say you have not been to New Orleans, but you have been to Lafayette. You would like to go to New Orleans.

Say this afternoon is impossible, but you'd like to go for the night parade.

Agree on a time.

Situation Card 3

Person A (You Begin)

Say that you are going to a parade with several friends.

Ask your friend if she/he would like to go.

Explain when you are going, and where you are meeting.

Situation Card 3

Person B (Person A begins)

Ask when they are going.

Agree, or say thanks.

Say that you cannot go at that time.