

SITUATION

Since it is Mardi Gras season, your French teacher decides to share a Mardi Gras song with the class. He distributes a written copy of the song, but unfortunately, as always, he has problems with the copy machine. Some words do not print on the copy. He asks you to listen to the song in order to help him complete the lyrics.



task

Listen to the tape and fill in the missing words to the song on the student worksheet.



standards

Communication (Interpretive Mode)
Cultures (Practices)



benchmarks

CM-1-E1 Demonstrating an understanding of spoken language
CL-1-E3 Identifying, organizing, or participating in cultural practices such as entertainment



materials

- cassette tape: lyrical and instrumental versions of the Mardi Gras song
- student worksheet

 activation

Brainstorm songs that are often related to a holiday or a celebration (Happy Birthday, Jingle Bells, Star Spangled Banner, etc.) with the students. Tell the students that they are about to hear a song to the tune of "Mardi Gras Mambo", a famous New Orleans Mardi Gras song.

 information

Tell the students that the song they are about to hear provides information about when Mardi Gras takes place, where it takes place, and some of the things you do during Mardi Gras.

Cassette Script:**Lyrics of "J'aime le Mardi Gras"**

Chaque année au mois de février
Je vais à La Nouvelle-Orléans
Chaque année moi je vais danser
Danser à La Nouvelle-Orléans

Refrain

J'aime le Mardi Gras
Mambo Mambo
J'aime le Mardi Gras
Mambo Mambo
J'aime le Mardi Gras
Mambo Mambo
Ça c'est extra!

Chaque année je vais aux défilés
Avec mes amis, petits et grands
Chaque année, laisse les bons temps rouler
Rouler à La Nouvelle-Orléans

Refrain



student task

Make transparency copies of the student worksheet. Divide the students into groups of three or four and give one transparency and one transparency pen to each group. Then play the tape and ask the students to fill in the blanks for the missing words. If necessary, play the tape more than once to permit all students to complete the task.



feedback

A representative from one group places its transparency on the overhead and plays the song. Ask the other groups if their transparency agrees with the one on display. If a group answers no, its transparency is placed on the overhead and the song is played again, while the student points to his group's different answers. Continue in this manner until all blanks are correct.

Nom _____

Instructions: Look at the copy of the words to the song then listen to the song and fill in the missing words.

J'aime le Mardi Gras

Chaque année au mois de _____

Je vais à La _____

Chaque _____ moi, je vais danser

_____ à La Nouvelle-Orléans

Refrain

J'aime le Mardi Gras

Mambo Mambo

J'aime le Mardi Gras

Mambo Mambo

J'aime le Mardi Gras

Mambo Mambo

Ca c'est extra !

Chaque année je vais aux _____

Avec mes amis, _____ et grands

Chaque année, laisse les bons _____ rouler

Rouler _____ Nouvelle-Orléans

Refrain