

SITUATION

Jean-Guy returned to Belgium last night to celebrate Carnaval with his family. The students whom he visited in Louisiana, however, are still excited about his visit. In fact, in French class this morning some students are passing notes about his visit.



task

Read the situation cards and respond to the prompts in writing.



standards

Communication (Interpersonal Mode)



benchmarks

- CM-2-B7 Using age-appropriate greetings, gestures, and introductions to exchange essential information
- CM-2-B4 Exchanging opinions and preferences about people, events, places, animals, and things



materials

- situation cards (these will be prompts in English)

 activation

Since middle school students are notorious for passing notes to each other, make a point of interrupting a few on or before the day you present this lesson. Ask the students how often they write notes to each other and ask them to list the most frequently discussed topics in their notes to each other.

 information

Using the topics mentioned in the activation, instruct half of the students to write a note to his/her neighbor stating their likes, dislikes, and preferences (*aimer, ne pas aimer, adorer, détester, préférer, etc.*) from the list produced and in turn asking them their own likes, dislikes, and preferences. The neighbor then reads the note and responds.

 student task

Divide the students into pairs and give each pair one situation card. Explain that they are to respond to the prompts in writing. Make sure that each pair writes on only one piece of paper in a note-passing fashion.

 feedback

Give the students the opportunity to read their notes aloud and share each other's unique ideas. Then direct them to exchange notes with another pair so that they can verify correct language usage (spelling, grammar, and punctuation).

Instructions: Read the Situation cards and respond to the prompts in writing. (You and your partner may work together to discuss orally what you are going to write.)

Student A:

- Start the note by greeting the other student and saying what you think of Jean-Guy. Ask your partner what he or she thinks of him.
- Tell your partner that you know Jean-Guy's address and give it to him or her. Ask your partner why he or she wants to write Jean-Guy.
- Agree or disagree with your partner's preference(s).

Student B:

- Respond to your partner's question. Tell him or her that you want to write to Jean-Guy and say why.
- Say that you want to thank Jean-Guy for his presentation. Then tell your partner what you liked best about Jean-Guy's presentation on the Binche Carnival.
- Close the note.