

SITUATION

Mardi Gras day has finally arrived and the Lajoies and the Soileaus are up very early to see the courir, during which the horseback riders (called the Mardi Gras) go from farm to farm collecting ingredients for the evening gumbo. The captain of the Mardi Gras is a very busy man, leading his men from place to place according to a schedule.



task

Listen to the conversation between Diane Lajoie and the captain of the Mardi Gras as she asks him about his busy schedule. Then, mark the places mentioned for the times as indicated on your student worksheet.



standards

Communication (Interpretive Mode)
Cultures (Practices)
Connections (Reinforcement)



benchmarks

CM-1-B4	Identifying familiar places based on oral and/or simple written descriptions
CL-1-B7	Demonstrating an awareness of social customs related to holidays
CN-1-B1	Demonstrating comprehension of oral messages related to topics studied in other classes



materials

- cassette tape
- student worksheet
- pictures of places
- transparency of schedule


 activation

The day before this situation is presented, emphasize expressions of time and place during the daily routine. For example:

Mardi, à 10 heures, on va à la bibliothèque.
 Il est midi.
 Allons dîner. (Lunch, in Cajun French)


 information

Tape pictures of the places to be visited by the coureurs in different locations of the classroom. There must be enough space between each to allow for some "traveling" between sites. Explain that the coureurs have a very busy day going from farm to farm collecting ingredients for the gumbo that night. Show the schedule on the overhead projector.

- 1) Make a handpuppet of the captain dressed in a purple and gold cape, a cowboy hat, and carrying a white flag (see background information). Move the puppet of the captain from site to site, indicating aloud the time of arrival and the place, making sure that the sites are clearly labeled. Do this at least twice, clearly signifying the arrival of the captain at a site at a given time.
- 2) Using pictures in different areas of the classroom, allow students to show their comprehension by following your commands to go there. For example: Va chez les Ardoin.
- 3) Distribute cards showing times indicated in the schedule, then read from the horaire. Instruct students with the correct time cards to go to the designated place.
 Example: A 9h00 chez les Broussard.

Cassette Script: (Conversation between Diane Lajoie and the captain)

Diane: Bonjour, capitaine. Les Mardi Gras sont prêts à partir? Vous partez à quelle heure?
 Capitaine: On part du milieu du village alentour de 7 heures.
 Diane: 7 heures? Il n'est que 6 heures du matin! Qu'est-ce que vous faites asteur?
 Capitaine: On va se rencontrer au American Legion Hall. On va lire les directions du jour en anglais et en français au coureurs du Mardi Gras.
 Diane: Vous lisez les règles en anglais et en français? C'est intéressant! Quelle place est-ce que vous allez visiter d'abord?
 Capitaine: On va commencer chez les Vidrine.
 Diane: A quelle heure est-ce que vous allez arriver là?
 Capitaine: Alentour de 8 heures.
 Diane: Vous allez aussi à la ferme des Ardoin?
 Capitaine: Ouais, on sera là-bas alentour de 10 heures et demie. On leur demande des poules pour le gombo.
 Diane: On mange le gombo à midi?
 Capitaine: Mais non, on mange le gombo à soir alentour de 15 minutes avant 6 heures.
 Diane: Vers 6 heures moins quart...où ça?
 Capitaine: Dans le milieu du village.
 Diane: Merci bien, capitaine. Je serai là vers six heures moins quart.



student task

Students listen to the conversation between Diane Lajoie and the captain of the Mardi Gras as she asks him about his busy schedule. They then mark the places mentioned for the times as indicated on the student worksheet.



feedback

1. Teacher evaluation based on each student's physical response.
2. A peer evaluation component might be added if the teacher chooses to ask the students in the class to respond **oui** or **non** regarding the site selection of the others.

Nom _____

Instructions: As you listen to the conversation between Diane Lajoie and the captain of the Mardi Gras, check the boxes of the places that are mentioned for the times in the left column.

	La ferme des Ardoin	Centre Ville	Chez les Vidrine	American Legion Hall
6h00				
7h00				
8h00				
10h30				
17h45				

