

### SITUATION

André is proud of his family and his Canadian relatives. He uses a family tree to describe some of the members of his family both in Quebec and in Mamou.



#### task

Listen to André's descriptions of members of his family. Find the person he is talking about in the family tree below and write that person's name under his/her photograph.



#### standards

Communication (Interpretive Mode)



#### benchmarks

CM-1-B3 Demonstrating comprehension of brief spoken messages on family



#### materials

- cassette tape: André's family descriptions
- student worksheet
- transparencies: family trees with names (see situation 1, transparencies 1a and 1b)

 activation

Play the tape of the *chanson de la famille* song (used in Situation 1) pointing to the family members on the transparency as they are mentioned. Then play the tape several times asking the students to sing along.

 information

Using a transparency of the Soileau and Lajoie family trees, present or review family relationships and physical descriptions of family members. If desired, individual students may give descriptions of their own family members. Distribute the worksheets to the students then tell the students that they should find the person André is talking about in the family trees and write that person's name under his/her photograph.

**Cassette Script:**

1. C'est ma tante. Elle s'appelle Lili. Elle a les cheveux courts et elle habite en Gaspésie au Canada. Elle est contente de venir pour le Mardi Gras.
2. Voilà mon père. Son nom est Sam. Il est Cadien, et il a une moustache.
3. C'est ma soeur. Elle s'appelle Annette. Elle a les cheveux longs et elle adore le Mardi Gras. Elle est sympa, mais elle veut toujours être le capitaine. Vous comprenez, n'est-ce pas?
4. C'est mon oncle, Joe. C'est le mari de ma tante qui habite au Canada. Lui aussi a une moustache.
5. Voilà mon grand-père. C'est le père de mon papa. Il adore raconter des histoires cadiennes. C'est celui qui est chauve.
6. Voilà ma cousine, Diane. Elle est très intelligente et elle adore le rock. Elle ne peut rien voir sans ses lunettes. Tous les jours elle porte un noeud différent dans les cheveux.

 student task

Students will listen to André's description of members of his family and write that person's name under his/her photograph.

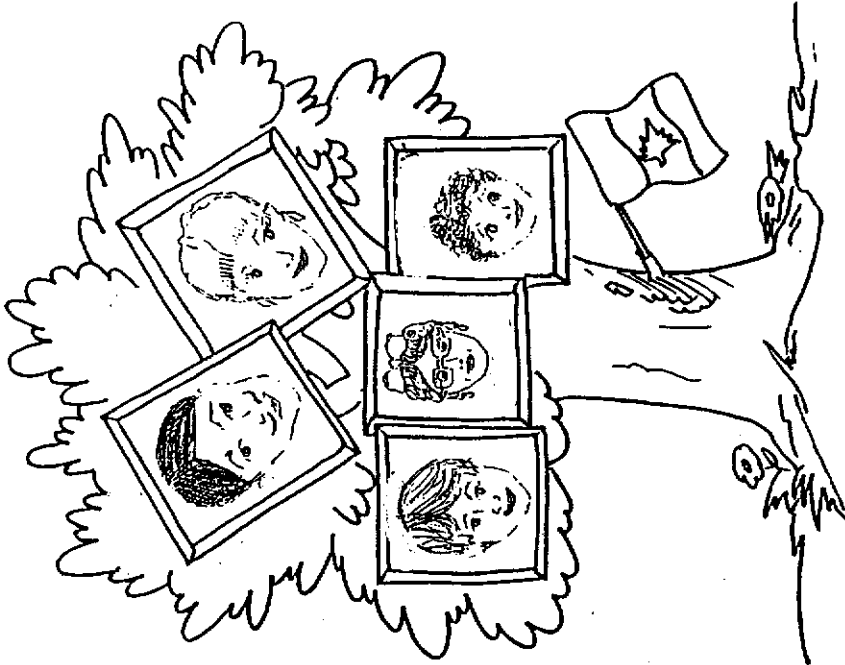
 feedback

Students work in pairs comparing their answers while the teacher walks around verifying individual responses.

Nom \_\_\_\_\_

**Instructions:** Listen to André's description concerning members of his family. Find the person he is talking about in the genealogical trees below and write that person's name under his/her photograph.

La famille Lajoie



La famille Soileau

