

SITUATION

André is very excited about his Quebec relatives' possible visit. He gets permission from his parents to be the one to extend the invitation when Tante Lili makes her regular Sunday call. André decides to record the conversation so he can share it with his French class.



task

Listen to the telephone conversation between André and his aunt and uncle in Quebec in which he invites them for the Mardi Gras. Then, identify who is speaking by marking an **X** on your worksheet next to the appropriate picture.



standards

Communication (Interpretive Mode)



benchmarks

CM-1-B3 Demonstrating comprehension of brief spoken messages on family and celebrations



materials

- cassette tape: activation song and phone conversation
- transparencies: both family trees
- student worksheet


activation

1. At least a week before Mardi Gras, draw the students' attention to the upcoming celebration while doing your daily calendar activities.
2. Assuming the students have already been exposed to vocabulary relative to the family, review by playing the following song.

Chanson de la famille
(sur l'air "When the Saints Go Marching In")
Voilà mon père, voilà ma mère,
Voilà ma soeur et mon grand-père
Voilà ma tante et puis mon oncle
Mes cousins et me voilà.
Oh là là!

**information**

Introduce André's Cajun family and his Canadian relatives by showing the transparencies of each family's tree.

Soileau Family

Père: Sam Soileau
Mère: Sylvie Soileau
Grand-père: Edmond Soileau
Enfants: André, Annette

Lajoie Family

Père: Joe Lajoie
Mère: Lili Lajoie
Enfants: Simon, Diane, Nathalie

Cassette Script:

Dring ...

1. André: Hello.
2. Lili: Allô?
3. André: Bonjour, tante Lili.
4. Lili: Salut, André. Ça va bien?
5. André: Oui, tante Lili, et toi et oncle Joe?
6. Lili: Nous autres aussi, nous allons très bien, mais il fait très froid ici au Québec. Ecoute, ton oncle prends le téléphone dans la chambre et comme ça il peut te parler aussi. Attends, André, J'appelle ton oncle. (Joe, c'est la Louisiane au téléphone, prends l'appareil dans la chambre)
7. Joe: Bonjour André, tu joues toujours au basket?
8. André: Oui, toujours. Nous avons un match demain soir. Ecoutez, Je vous téléphone pour vous dire que Maman et Papa vous invitent à Mamou pour la fête du Mardi Gras.
9. Joe: Quelle bonne nouvelle!
10. Lili: C'est quand la fête du Mardi Gras?
11. André: C'est le 15 février, mais les festivités commencent le week-end avant Mardi Gras.
12. Lili: Qu'est-ce que tu dis, Joe? Tu penses qu'on peut y aller?
13. Joe: Oui, je crois que c'est formidable.
14. Lili: Bon, nous sommes d'accord, André. Envoie-nous le programme et une carte de Louisiane.
15. André: Je vous envoie ça demain. Et nous vous attendons avec impatience. A bientôt.



student task

Distribute the student worksheets. Prepare the students for the task by telling them you will play a tape of the conversation between André and his aunt and uncle, and that they are to decide who is speaking. Draw the students' attention to the fact that the numbered columns represent the fifteen (15) utterances in the conversation. The students will identify who is speaking by marking an **X** on their worksheets next to the appropriate picture.





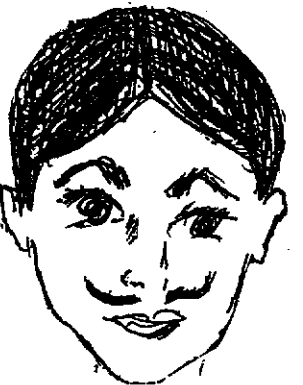
feedback

Project a transparency of the worksheet and replay the tape, pausing after each utterance. While listening, students are called on individually to mark the **X** in the boxes on the transparency. The rest of the students check their worksheets.

Nom _____

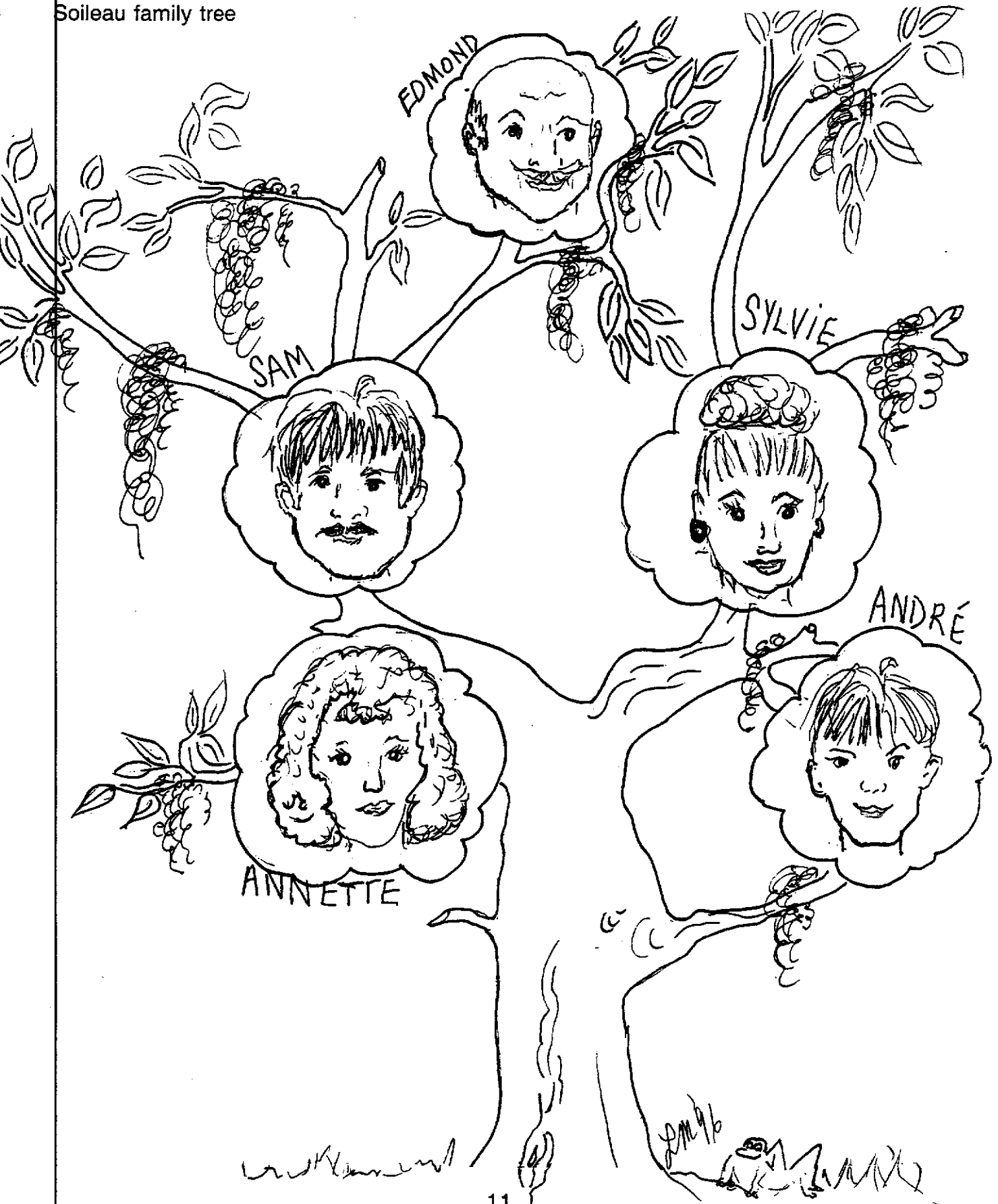


Instructions: Listen to the telephone conversation between André and his aunt and uncle in Quebec in which he invites them for the Mardi Gras. Then, identify who is speaking by marking an **X** on your worksheet next to the appropriate picture.

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
															
															
															

Did the LaJoies accept the invitation? Oui _____ Non _____

Soileau family tree



Lajoie family tree

