

## **GRADE 8 English Language Arts** **Using Information Resources: Lesson 6**

Read aloud to the students the material that is printed in **boldface type** inside the boxes. Information in regular type inside the boxes and all information outside the boxes should **not** be read to the students. Possible student responses are included in parentheses after the questions.

Any directions that ask you to do something, such as to turn to a page or to hand out materials to students, will have an arrow symbol (  $\implies$  ) by them.

### *Purpose of Lesson 6:*

In this lesson, the tutor and students will

- ◆ become familiar with bibliography entry formats, and
- ◆ practice finding information from the Information Resources Booklet, and
- ◆ answer questions using the Information Resources Booklet.

### *Equipment/Materials Needed:*

- ◆ pencils
- ◆ Student Worksheet: Using Information Resources Lesson 6-1
- ◆ Student Worksheet: Using Information Resources Lesson 6-2
- ◆ Information Resources Booklet (one per student)

Introduction:

**Today we will get more familiar with the contents of the Information Resources Booklet and look more closely at the section on Models of Bibliography Entries. Then we will get more practice finding information quickly from the booklet. You have become familiar with the Information Resource Booklet, especially after scanning its contents during the last lesson.**

**Before I pass the booklets out to you, I want to be sure you understand the purpose of completing activities with an information resource booklet. Can someone tell why it is important to learn more about using this booklet? Pause. (to learn about the different kinds of resources that can be used for a project or report)**

**Yes, the main reason for having you do these activities is so that you will become familiar with available resources needed for reports or research that you may do in school or on your own. You will also be asked to answer question about informational resources on some tests.**

**Remember, the information in this booklet is not enough for you to do the actual research required for writing a report. The resources in the booklet are incomplete; for example, only an excerpt from a book, such as the Table of Contents, copyright page, glossary, index, or bibliography would be included in this booklet. The booklet does not include complete books, magazines, or encyclopedias. The booklet simply provides enough information to allow you to go through the process of finding topics and their location.**

⇒ Distribute the Information Resources Booklet .

**Since you have already scanned this booklet, you probably remember the kinds of resources in it. Can you name the resources in this booklet? Pause. (excerpts from books, a magazine, Internet website, copyright page, Table of Contents, bibliography)**

**If you didn't remember all of these sources, what would be the quickest way to find them? Pause. (look at the first page which lists all of the sources and contents of the booklet)**

**Today we will spend a few minutes reviewing the section of the booklet about Models of Bibliography Entries. Although this section is not considered an informational resource, it gives information about a very important informational resource, the *Bibliography page*.**

**Look on the first page of this booklet, the last part under *Topic*, to find the section on Bibliography entries. Read along silently as I read this statement aloud. *Model bibliographic entries for different types of references are on page 231B. These show acceptable formats for entries.***

**Now look at page 231B to get a better understanding of a model of a bibliography entry. What is the purpose of a bibliography entry? Pause. (gives specific information about sources used)**

**Look at one of the bibliographic entries. What kinds of information do the entries include? Pause. (author's name, titles of articles, titles of books, publisher, date of publication)**

**Which two kinds of bibliographic entries do not include the names of authors? Pause. (encyclopedia entries, books issued by organizations identifying no author)**

**Notice that there are several kinds of bibliographic entries, but that they all include information about the author, title, publisher, and date of publication. Why do you think there are so many ways to write bibliography entries? Pause. (There are so many kinds of sources such as books, encyclopedias, magazines, etc; some have one author, some have more than one author.)**

**Yes, there are several ways to write bibliographic entries depending on the specific source being cited. How many models of bibliography entries do you see on this page? Pause. (five)**

**Notice the different ways to cite bibliography entries for different sources. These models show how to write bibliographic entries for**

- ◆ **books by single authors,**
- ◆ **books by more than one author,**
- ◆ **encyclopedias,**
- ◆ **magazine articles, and**
- ◆ **books issued by organizations not identifying an author.**

**Now turn back to page 230B to see a bibliography page. How is this page organized?** Pause. (by types of music; jazz, rock, and non-western music)

**Under each type of music, the bibliography entries are organized into *general* and *specific topics*. What else do you notice about the way bibliography entries are organized?** Pause. (entries are in alphabetical order)

**Yes, bibliography entries under each category are listed in alphabetical order so that we can find specific ones quickly.**

⇒ Distribute Student Worksheet: Using Information Resources Lesson 6-1.

**To practice using the bibliography page, answer the questions on this worksheet. Although you will need to focus on pages 230B and 231B, you will need the entire information resources booklet to answer these questions.**

**Circle the key words in each question before trying to answer it.**

After students have completed the worksheet, discuss the answers. (The answers to the worksheet are on the following page.)

### **Answers to Worksheet 6-1:**

1. Which model of bibliography entry would be used for the book Drums Through the Ages?

*Page 230B: A book by a single author*

*(Explain that there are many excerpts from other books by different authors included in Drums Through the Ages, but Drums Through the Ages has only one author, Charles White.)*

2. Which model of bibliography entry would be used for an article from Sports Illustrated for Kids? (Hint: Sports Illustrated for Kids is a magazine.)

*Page 231B: A magazine article*

3. How many articles about rock are included on the Bibliography Page?

*Page 230B: five*

4. Which model of bibliography entry did the entries listed under Rock on the Bibliography Page use?

*Page 231B: A book by a single author*

*(All entries have only one author. Explain that it may look as if it had more than one author because there are two names, but these two names separated by a comma are really the last and first names of one author.)*

5. Which category on the Bibliography page would include a bibliography entry for an article about Michael Jackson and other famous rock stars?

*Page 230B: Jazz*

6. In what year was Frank Trevor's article about the history of jazz published?

*Page 230B (section on jazz): 1977*

7. Which category of music on the Bibliography Page has the least number of bibliography entries?

*Page 230B: Rock*

8. How many articles on the Bibliography page used the model of bibliography entry for a book by more than one author?

*Page 231B: none; all articles are by one article*

**Now that you are familiar with the Bibliography page and the way bibliography entries are written, let's practice finding information from the entire booklet.**

⇒ Distribute Student Worksheet: Using Information Resources Lesson 6-2.

**Before you answer the questions on this worksheet, remember the following:**

- ◆ ***Scan* the resources and *skim* the articles for the information you need; you do not have time to read every word in every article and information resource.**
- ◆ **To find main ideas of articles and other information resources quickly, *read titles and first sentences of paragraphs.***

**Now, read each question carefully and quickly skim for the answers. Circle the key words in each question before answering it.**

After students have completed the worksheet, go over the answers with

**Answers to Worksheet** (Key words are highlighted.)

(Directions: Circle the key words in each question. Then answer each question and tell which informational source you used to find the answer.)

1. Where can you find information about the emergence of rhythm?  
*In Chapter one, on page 13 in the book Drums Through the Ages.*
2. Where are the drums located in the orchestra?  
*Upper right hand corner; diagram of The Orchestra*
3. Which article gives information about drums being used to warn of danger?  
*Burmese Drum, Internet Website*
4. Which two articles give information about drums and dancing?
  - ◆ "Rhythm and Percussion," from the book Music: An Appreciation
  - ◆ "Drums of the Inuit," from a magazine
5. Which author wrote the oldest article about non-western music?  
*James Matthew Merrit, 1964*

**You are getting better and better at finding information in this booklet. You should be well prepared for the next time you have to do a research project or answer questions about information resources on a test.**

Student Worksheet: Using Information Resources Lesson 6-1

NAME \_\_\_\_\_

Use the Information Resources Booklet to answer the following questions.

1. Which model of bibliography entry would be used for the book Drums Through the Ages?
2. Which model of bibliography entry would be used for an article from Sports Illustrated for Kids? (Hint: Sports Illustrated for Kids is a magazine.)
3. How many articles about rock are included on the Bibliography Page?
4. Which model of bibliography entry did the entries listed under *Rock* on the Bibliography Page use?
5. Which category on the Bibliography Page would include a bibliography entry for an article about Michael Jackson and other famous rock stars?
6. In what year was Frank Trevor's article about the history of jazz published?
7. Which category of music on the Bibliography Page has the least number of bibliography entries?
8. How many articles on the Bibliography page used the model of bibliography entry for a book by more than one author?

Student Worksheet: Using Information Resources Lesson 6-2

NAME \_\_\_\_\_

Circle the key words in each question. Then answer each question and tell which informational source you used to find the answer.

1. Where can you find information about the emergence of rhythm?
2. Where are the drums located in the orchestra?
3. Which article gives information about drums being used to warn of danger?
4. Which two articles give information about drums and dancing?
5. Which author wrote the oldest article about non-western music?