

GRADE 8 English Language Arts **Using Information Resources: Lesson 5**

Read aloud to the students the material that is printed in **boldface type** inside the boxes. Information in regular type inside the boxes and all information outside the boxes should **not** be read to the students. Possible student responses are included in parentheses after the questions.

Any directions that ask you to do something, such as to turn to a page or to hand out materials to students, will have an arrow symbol (\implies) by them.

Purpose of Lesson 5:

In this lesson, the tutor and students will

- ◆ practice scanning the Information Resource Booklet quickly and thoroughly resources,
- ◆ find key words in questions, and
- ◆ answer questions using the Information Resources Booklet.

Equipment/Materials Needed:

- ◆ pencils
- ◆ Student Worksheet: Using Information Resources Lesson 5-1
- ◆ Student Worksheet: Using Information Resources Lesson 5-2
- ◆ Information Resources Booklet (one per student)

Introduction:

Today you will practice finding information from a resource booklet. You are already a little familiar with the information resource booklet we used during the last lesson. We will also use this booklet for today's lesson. Before I pass them out to you, let's see what you remember about using the information resources booklet.

First, can anyone explain the purpose of doing activities with an information resource booklet? Pause. (to become familiar with the different kinds of resources that can be used for a project or report)

Does anyone remember what kind of resources might be found in the library or in this booklet? Pause. (books, articles textbooks, magazines, newspapers, dictionary, atlases, encyclopedias, computers, and Internet)

Yes, these resources can be found in the library. What is the difference between the resources found in the library and the ones found in this booklet? Pause. (Resources in the library are complete. Only parts of resources are in the booklet.)

Yes, resources in the booklet are incomplete: for example, only an excerpt from a book--such as the Table of Contents, glossary, index, or bibliography--would be included in this booklet. The booklet does not include complete books, magazines, or encyclopedias, for example.)

Is there enough information in this booklet to do an actual report or project? Pause. (No; the booklet gives information about only the topics and their location.)

For today's lesson, you will get more practice finding information from the sources in this booklet. You won't actually do research or write a report, but will simply practice finding information from resources to show that you *could* do an assignment requiring research. Doing this activity will be very much like answering questions about information resources on a standardized test.

⇒ Distribute the Information Resources Booklet.

Let's take a few minutes to review the first page of this booklet. Remember that it is divided into three parts: *Introduction, Topic, and Directions*. Skim these three parts quickly and then tell me the main purpose of each. After a few minutes review each of the three parts:

- ◆ **Introduction:** The key point of the introduction is to tell you how to use this booklet to answer questions. It is very important that you remember to *look at the reference materials before answering the questions*.
- ◆ **Topic:** The main topic of all sources in this booklet is *Drums of the World*. There are five sources of information about drums of the world and models of bibliographic entries under this section of the booklet.
- ◆ **Directions:** This part of the booklet includes two important points. First, you are reminded again to *become familiar with the information contained in the sources before answering the questions*. Second, you need to remember to *skim* the sources instead of reading every word. Skimming the sources in this booklet before answering the questions will help you become familiar with the main points in each source, which will in turn help you find the answers to the questions quickly.

Let's talk a little more about skimming. It is very important that you learn to skim or scan for information; if you try to read every word, you may waste a lot of time and not be able to answer the questions in the time allowed. If you were actually doing research or writing a report, it would be important to read more closely; but to practice retrieving information from this booklet, you need only skim.

What does it mean to skim? Pause. (read very quickly to find the main points)

Yes, reading quickly to find the main points is the key to skimming. To find the main points, you need to scan for titles and bold print, note the number of paragraphs, and read the first sentence of each paragraph.

Let's practice scanning a few sections of this booklet. We are already familiar with the first page, which is the first section, to learn the contents of the booklet. What would be considered the second section of this booklet? Pause. (article from a magazine)

Yes, the article from a magazine is the second section of this booklet, and the first source. Take a few minutes to scan this section. Remember to read the title and first sentence of each paragraph, and to pay close attention to bold print. Allow students a few minutes to scan.

**How many pages were in this section? Pause. (one)
What is the title of this article? Pause. ("Drums of the Inuit")**

The title gives us some very important, specific information. Remember that the topic of all sources in this booklet is *Drums of the World*. This article can be considered a *subtopic* of the overall topic. This article is about specific kinds of drums, or those made by the Inuit. Who are the Inuit? To find out this information, we can skim the paragraphs. How many paragraphs are in this article? Pause. (two)

In the first paragraph, we learn by reading the first sentence that the Inuit are the native inhabitants of the Arctic polar region. This information may be needed to answer a question, so you should make a mental note to remember it, or you can jot it down on paper.

Look at the second paragraph. What is the main point of this paragraph? Pause. (the way drums are used for dances today)

If you picked up on these main three points, you have enough information about this article for now. This source was easy to scan because it was so short, only one page. (I have a hint for you. If a source is very short, you may have to read it more closely to find answers about it.) You may be coming back to this article to answer a question.

Now continue scanning the remainder of the sections in this booklet. As you scan, answer these questions on this worksheet on scanning.

⇒ Distribute Student Worksheet Using Information Resources Lesson 5-1.

Scan the rest of this booklet quickly; write the answers to this worksheet as you scan. You don't have to write answers in complete sentences; write your answers just as briefly as possible, using short phrases instead of complete sentences. The key is to scan *quickly*.

Allow students a few minutes to scan the remainder of the booklet and then go over the answers to the scanning worksheet together. (See the answers to the worksheet below.)

Answers to Worksheet on Scanning:

3rd section, page 225B

1. What is the third section of the booklet? *Excerpt from the book Music: An Appreciation*
2. What is the title of the article taken from this book? *"Rhythm and Percussion"*
3. How many pages are in this section? *one*
4. What is the first paragraph about? *rhythm and percussion sounds in African music*
5. What is the second paragraph about? *percussion ensembles*

4th section, page 226B

6. What is the fourth section of the booklet? *diagram, "The orchestra"*
7. How many pages are in this section? *one*

5th section, page 227B

8. What is the fifth section of the booklet? *information from an Internet Website*
9. How many pages are in this section? *one*
10. What is the topic of this source? *Burmese drum*
11. What key words are in this source? *Asia*
12. What is the information next to the bolded word *Asia* about? *beating drums and the ways they carry news*

6th section, pages 228B-230B

13. What is the sixth section of the booklet? *Excerpts from the book Drums Through the Ages*

****(Explain that this is one book that contains a collection of excerpts from several books.)*

14. How many pages are in this section? *three*

15. What does the first page include? *copyright page from the book Drums Through the Ages*

a. How many sections are on this page? *two*

b. What information is in the first section? *copyright information on the book Drums Through the Ages*

c. What information is in the second section? *copyright information on the individual books from which excerpts have been taken.*

16. What does the second page include? *Table of Contents for the book Drums Through the Ages*

17. What does the third page include? *Bibliography page for the book Drums Through the Ages*

7th section, page 231

18. What is the seventh and last section of this booklet? *Models of Bibliography Entries*

19. Can you find information about drums from this section? *no*

20. What is the purpose of this section? *to learn different ways or formats for writing bibliography entries*

21. What kind of information does a bibliography entry include? *the name of the author, the title of the article or chapter, the title of the book or magazine, the publisher, and year of publication.*

Now that you have thoroughly scanned the Information Resources Booklet, let's see how quickly you can find the answers to questions on this worksheet. Read each question carefully and quickly skim for the answers. Circle the key words in each question before answering it.

⇒ Distribute Student Worksheet Using Information Resources Lesson 5-2.

Allow students a few minutes to complete the worksheet. Then review the answers with them. (The answers are on page 204B.)

Answers to Worksheet (Key words are highlighted)

1. Which source gives information about ways African music incorporates drums?

Excerpt from the book Music: An Appreciation

2. Which source tells where the principal violinist sits in an orchestra?

Diagram of The Orchestra

3. Which source includes a picture of a Burmese drum?

Internet Website

4. Who is the author of Drums Through the Ages?

Charles White

5. Which source provides information about children and drums? What specific part of the source gives this information?

Chapter four from the Table of Contents page in Drums Through the Ages

You have done a great job of scanning this information booklet. You should be very familiar with its contents now. Knowing what is in the booklet helps you find information quickly, whether for a project or for answering questions on a test.

Student Worksheet Using Information Resources Lesson 5-1

NAME _____

Scan the Information Resources Booklet to answer the following questions.

3rd section, page 225B

1. What is the third section of the booklet?
2. What is the title of the article taken from this book?
3. How many pages are in this section?
4. What is the first paragraph about?
5. What is the second paragraph about?

4th section, page 226B

6. What is the fourth section of the booklet?
7. How many pages are in this section?

5th section, page 227B

8. What is the fifth section of the booklet?
9. How many pages are in this section?
10. What is the topic of this source?
11. What key words are in this source?
12. What is the information next to the bolded word *Asia* about?

Student Worksheet Using Information Resources Lesson 5-1 (continued)

6th section, pages 228-230

13. What is the sixth section of the booklet?
14. How many pages are in this section?
15. What does the first page include?
 - a. How many sections are on this page?
 - b. What information is in the first section?
 - c. What information is in the second section?
16. What does the second page include?
17. What does the third page include?

7th section, page 231

18. What is the seventh and last section of this booklet?
19. Can you find information about drums from this section?
20. What is the purpose of this section?
21. What kind of information does a bibliography entry include?

Student Worksheet Using Information Resources Lesson 5-2

NAME _____

Answer the following questions using the Information Resource Booklet.

1. Which source gives information about ways African music incorporates drums?
2. Which source tells where the principal violinist sits in an orchestra?
3. Which source includes a picture of a Burmese drum?
4. Who is the author of Drums Through the Ages?
5. Which source provides information about children and drums? What specific part of the source gives this information?