

GRADE 8 English Language Arts Reading and Responding: Lesson 28

Read aloud to the students the material that is printed in **boldface type** inside the boxes. Information in regular type inside the boxes and all information outside the boxes should **not** be read to students. Possible student responses are included in parentheses after the questions.

Any directions that ask you to do something, such as to turn to a page or hand out materials to students, will have an arrow symbol (\rightleftarrows) by them.

Optional: At some point during the lesson, you may read the passage aloud so students can hear fluent, expressive reading and the correct pronunciation of unfamiliar words. You may read the passage aloud at any point during the lesson as you feel appropriate. The decision to read the passage aloud should depend on student needs, the degree of text difficulty, and the particular lesson.

Purpose of Lesson 28:

In this lesson, the tutor and students will

- read a fictional passage, and
- practice answering multiple choice and short answer questions.

Equipment/Materials Needed:

- Student Worksheet: Reading and Responding Lesson 28-1
- Student Worksheet: Reading and Responding Lesson 28-2
- pencils

Introduction:

Today you will apply reading, thinking, and test-taking strategies by reading a fictional passage and answering a few questions about it.

⇒ Distribute Student Worksheets: Reading and Responding Lesson 28-1 and 28-2.

After students have finished reading the passage and completed the worksheet, go over the answers together.

After discussing the answers, ask students to share experiences they may have had getting lost.

Answers to Worksheet (Key words in the question and correct answers are highlighted.)

1. The third sentence of the third paragraph says *Her father concurred*. What does *concluded* mean?
 - A. disagreed
 - B. argued
 - C. agreed
 - D. worried
2. About what *time of the day* did *Julie tell* her father she thought they were *lost*?
 - A. noon
 - B. late afternoon
 - C. dawn
 - D. morning
3. Which of the following *hobbies* did *Julie* and her *father* most likely enjoy?
 - A. mountain climbing
 - B. leaf collecting
 - C. photography
 - D. bird watching
4. *Why* did *Julie think* she and her Dad were *lost*?
 - A. The sun was beginning to set.
 - B. They kept looking at the map.
 - C. It was taking longer than usual to get to Caron River.
 - D. They relied on a compass.
5. Find *two statements* in the passage that show *Julie* was a little afraid.
 - ◆ Third paragraph, second sentence: "*Dad, I think we're lost, she said somewhat apprehensively.*" (*Apprehensive* means worried.)
 - ◆ Last sentence: *Julie sighed with relief.*
6. The last sentence of the passage said *Julie sighed with relief*.
Why was *Julie relieved*?
She knew the forest rangers would help them find their way to their car.

LOST ON WICKET MOUNTAIN

Julie and her father thought they were being watched, and they were right. A chickadee perched in a tree was suspiciously eyeing every move they made. Other birds cautiously watched the hikers from the branches of the spruce trees. Julie and her father loved hiking in the mountains because the area had such an abundance of wildlife. It was the perfect place for bird watching. Today Julie and her father had taken several rolls of film of the native birds. She was eager to have the film developed because she hoped to use the pictures in her science project “Birds of Wicket Mountain.”

“Well, Julie, we need to push on,” her father said as he packed up the food. “The car is approximately five miles from here.” Julie took another mouthful of water and slipped on her backpack. Together they looked at the map and then decided to take a short trail that would cross the Caron River.

Two hours later, Julie stopped. “Dad, I think we're lost,” she said somewhat apprehensively. “We should have crossed the river an hour ago.” Her father concurred. He took out the map again and checked the compass. Obviously they had taken a wrong turn. The sun was beginning to set. Trees shivered in the late afternoon breeze.

Suddenly, Julie and her father heard footsteps behind them. They turned to see two forest rangers emerge from behind the trees. “Howdy!” they yelled when they saw Julie and her father. Julie sighed with relief.

Student Worksheet: Reading and Responding Lesson 28-2

NAME _____

1. The third sentence of the third paragraph says *Her father concurred*.
What does *concurred* mean?
 - A. disagreed
 - B. argued
 - C. agreed
 - D. worried
2. About what time of the day did Julie tell her father she thought they were lost?
 - A. noon
 - B. late afternoon
 - C. dawn
 - D. morning
3. Which of the following hobbies did Julie and her father most likely enjoy?
 - A. mountain climbing
 - B. leaf collecting
 - C. photography
 - D. bird watching
4. Why did Julie think she and her Dad were lost?
 - A. The sun was beginning to set.
 - B. They kept looking at the map.
 - C. It was taking longer than usual to get to Caron River.
 - D. They relied on a compass.
5. Find two statements in the passage that show Julie was a little afraid.
6. The last sentence of the passage said *Julie sighed with relief*.
Why was Julie relieved?