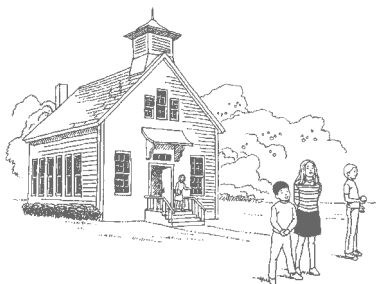


Sample Items
Iowa Tests of Basic Skills
Grade 3 Reading Comprehension test
Benchmark: ELA-1-E5, ELA-7-E1

Becky and Renee are sisters. Becky is in first grade, and Renee is in seventh grade. The girls share the same classroom and the same teacher.

Becky and Renee go to a small one-room school in Montana. It has only nine students and one teacher. In this school everyone works together. The older students help the younger ones with their schoolwork. The students and the teacher clean the room each day after school.

Long ago there were thousands of one-room schools in the United States. Today there are only a few hundred of these schools left. Most children who live in the country now ride buses to schools in town, but some children like Becky and Renee live very far away from towns. For them, a small one-room school is a good place to learn.



1 Why do Becky and Renee have the same teacher?

- A They are in the same grade.
- B One teacher teaches all grades.**
- C They are taught at home by their mother.
- D The same teacher works at two different schools.

2 What is this passage mostly about?

- J One-room schools**
- K Schools in Montana
- L Cleaning a classroom
- M Riding a bus to school

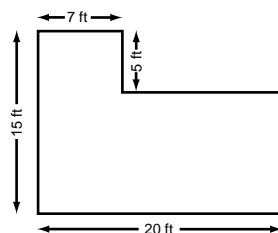
Iowa Tests of Basic Skills
Grade 6 Science test
Benchmark: LS-E-A2

1 Tisha looked at something with a microscope but did not see any cells. She was most likely examining an object that was

- J very old.
- K non-living.**
- L very young.
- M still growing.

Iowa Tests of Educational Development
Grade 9 Mathematics: Concepts and Problem Solving test
Benchmark: M-3, M-H

1 In the diagram of a room shown below, what is the total floor area in square feet?



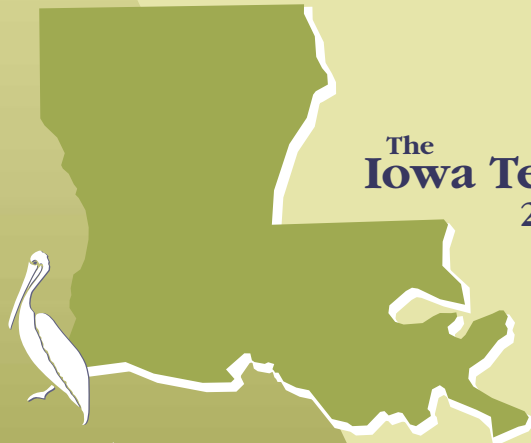
- A 1050
- B 335
- C 300
- D 235**
- E 70

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Louisiana

Statewide Norm-Referenced Testing Program



reaching for results

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Cecil J. Picard
 State Superintendent of Education

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What

is the primary goal of Louisiana's Statewide Norm-Referenced Testing Program?

The Louisiana Statewide Norm-Referenced Testing Program (LSNRTP) will provide parents, students, educators, and policy makers with comparative data to use for evaluating student, school, and district performance. Teachers and administrators will also use results of the LSNRTP to plan instructional programs and to enhance educational opportunities for all Louisiana students.

What

are the Iowa Tests?

The Iowa Tests are norm-referenced achievement tests published by Riverside Publishing of Itasca, Illinois. The tests were standardized nationally in 2000. Scores can be used to compare the performance of students tested locally with the performance of students tested in the national sample.

How

can the test results be used?

Teachers, counselors, and administrators will use the results to monitor students' learning of many of the important skills taught in school. Scores cannot replace a teacher's observations and judgment, but they can provide useful supplementary information for the teacher, the parent, and the student.

ITBS[®]

IOWA TESTS OF BASIC SKILLS[®]

Based on research grounded in measurement theory and techniques, the *ITBS*[®] measures skills and standards that are important to academic growth across the elementary curriculum.

Students in grades 3, 5, 6, and 7 will take separate tests in the following areas:

Reading

Vocabulary
Reading Comprehension

Language

Spelling
Capitalization
Punctuation
Usage and Expression

Mathematics

Concepts and Estimation
Problem Solving and Data Interpretation
Computation (grade 3 only)

Social Studies

Science

Sources of Information

Maps and Diagrams
Reference Materials

Total Working Time
5 hours, 26 minutes

ITED[®]

IOWA TESTS OF EDUCATIONAL DEVELOPMENT[®]

The *ITED*[®] measures high school students' development in the skills that are the long-term goals of secondary education. The tests are appropriate for all high school students, regardless of the particular courses they are taking or the curriculum they are following.

Students in grade 9 will take separate tests in the following areas:

Vocabulary

Reading Comprehension

Language: Revising Written Materials

Mathematics: Concepts and Problem Solving

Analysis of Social Studies Materials

Analysis of Science Materials

Sources of Information

Total Working Time
4 Hours, 20 minutes