

MEASURING YOUR CHILD'S SUCCESS

Foundation Skills	Communicating with others Reading, Writing, Speaking, Listening, Viewing, and Creating pictures for meaning	Solving Problems Identifying problems, making decisions and judgments, learning to use multiple solutions, using reasoning skills, and thinking creatively	Finding and Using Information Using a variety of tools to find, organize, share, and use information	Applying Knowledge and Information Making connections between what is learned and how it is used, using what is learned in the classroom for real-world situations, linking information across subject areas	Citizenship and Personal Responsibility Helping others, accepting responsibility for own actions, respecting individual differences, understanding impact of actions on others, working well with others
Kindergarten	<ul style="list-style-type: none"> Retells a story Identifies upper and lower case letters Knows where to begin reading; reads left to right Follows oral directions Dictates simple sentences Prints first name; prints last name from a model Identifies setting and characters in a story Connects letters to sounds 	<ul style="list-style-type: none"> Matches groups of items to a number (up to 5) Recognizes number 1-12 Combines sets of objects and counts objects in new set; removes objects from set and counts remaining objects Knows basic colors and shapes (square, triangle, rectangle) Builds simple figures with blocks Understands the concepts <i>more</i>, <i>less</i>, <i>equal</i>, <i>first</i>, <i>second</i>, <i>third</i>, <i>fourth</i>, and <i>fifth</i> 	<ul style="list-style-type: none"> Tells personal information (name, phone number, address) Expresses thoughts Answers simple questions about what was read aloud by others Relates own experiences to stories or pictures 	<ul style="list-style-type: none"> Reads picture graphs Identifies simple patterns Answers simple oral and written questions Draws pictures to tell a story Interprets pictures in a story Compares two objects as longer / shorter, lighter / heavier, etc. 	<ul style="list-style-type: none"> Uses time and materials wisely Talks at appropriate times Works well in group activities Follows rules Displays self-control Helps and respects others
1st grade	<ul style="list-style-type: none"> Reads simple stories with little or no help Writes simple sentences Writes legibly Uses capitals and punctuation correctly Uses correct spelling for many simple words Knows the differences among action, naming, and describing words Understands logical order when retelling stories 	<ul style="list-style-type: none"> Reads and writes 2-digit numbers Tells time by the hour Learns addition and subtraction facts through 10 by using them in daily activities Identifies and draws rectangles, squares, circles, and triangles Recognizes pennies, nickels, dimes and their value Recognizes and continues patterns 	<ul style="list-style-type: none"> Alphabetizes to locate information Locates and uses Table of Contents, Title Page Uses available technology (e.g. radio, computer, tape player, video) Reads simple calendar, maps, graphs, and outlines 	<ul style="list-style-type: none"> "Sees" patterns in stories Measures length in inches; understands area and volume Answers written or oral questions based on stories heard or read and relates to own life Locates numbers on a number line Makes simple picture graphs from surveys, tallies, measurements, oral descriptions, etc. 	<ul style="list-style-type: none"> Shows understanding of others' feelings Recognizes cultural differences in literature Respects property of others Expresses ideas and feelings in speech Works independently
2nd grade	<ul style="list-style-type: none"> Predicts what will happen in stories Gains meaning from print Shows growth in word usage, vocabulary, grammar over the year Orally makes up sentences with compound subjects and verbs Writes with a main idea and supporting details Generates ideas on given topics Follows multi-step directions Understands both fiction and non-fiction text or materials 	<ul style="list-style-type: none"> Reads, writes, counts, and compares numbers up to 200 Reads and writes number words through 19 Counts coins up to 99 cents Learns addition and subtraction up through 18 Knows place value to hundreds Explores more than one solution to problems and situations Understands and uses the words <i>one-half</i> through <i>one-sixth</i> Understands and uses the words <i>sum</i>, <i>difference</i>, <i>equal</i>, and their symbols 	<ul style="list-style-type: none"> Organizes school materials and belongings Locates objects in grids and maps using up/down, left/right, north/south, east/west Reads clock to the half hour Collects and displays information from surveys, measurements, and experiments 	<ul style="list-style-type: none"> Uses charts and graphs to answer questions Describes what is more likely or less likely to happen in stories, games, and other real situations Estimates and measures length, weight, and volume of objects Recognizes relationships between quantities (cost for cookies depends on how many you buy) Alphabetizes simple word lists 	<ul style="list-style-type: none"> Recognizes feelings, motives traits of characters in stories Follows through on simple chores and routine tasks Understands decisions based on feelings of the majority Explains likenesses and differences of ethnic groups in literature
3rd grade	<ul style="list-style-type: none"> Writes in manuscript (cursive) form Uses correct sentence structure, word order, and vocabulary Understands new words from the way they are used Listens and provides feedback on different topics Revises, edits own work Writes stories, descriptions, and informational essays 	<ul style="list-style-type: none"> Adds and subtracts with regrouping Reads and writes number sentences Uses symbols for fractions ($\frac{1}{2}$) Knows place value to thousands Estimates measure of real things using common units Counts coins and dollars and determines change; uses symbols for money (\$ and ¢) Understands multiplication as combining several equal groups and division as separating into several equal groups 	<ul style="list-style-type: none"> Uses multiple sources for information Uses captions to interpret pictures or text Understands <i>average</i> as typical or natural Understands <i>clockwise</i> and <i>counter clockwise</i> Reads time to five minutes 	<ul style="list-style-type: none"> Uses N-S-E-W directions Recognizes and describes patterns of various kinds (e.g., in nature, geometric figures, number sequences, and pictures) Makes comparisons and contrasts Figures double rates or amounts in familiar situations (e.g., recipes, distances, speeds) Collects and organizes information in charts and graphs 	<ul style="list-style-type: none"> Recognizes individual differences and traditions Works cooperatively in group settings "Negotiates" for what is desired Recognizes objects that are exact copies of each other and those that are different and how they are different
4th grade	<ul style="list-style-type: none"> Reads smoothly and comprehends what is read Uses correct grammar, spelling, and format in different writing assignments Interprets fiction and non-fiction; relates ideas from reading to own life Conducts an interview Gives rehearsed and unrehearsed presentations Writes simple poems Understands point of view 	<ul style="list-style-type: none"> Understands multiplication and division facts Uses <i>greater than</i> (>) and <i>less than</i> (<) Identifies and draws points, segments, rays, lines, parallel and perpendicular lines Draws diagrams to represent the relationship of two sets Identifies flips, slides, turns, and line of symmetry Uses "x" to represent unknown quantity in number sentences 	<ul style="list-style-type: none"> Recognizes similar figures Uses information from charts, tables, and graphs (line graphs and bar graphs) Compares actual results to expected results Uses a timeline when appropriate 	<ul style="list-style-type: none"> Finds the perimeter of objects; finds the area of rectangles by multiplying length and width Recognizes and describes related quantities in familiar situations (recipes, rates, maps, etc.) Makes measurements of length, weight, area, volume, and temperature using correct tools and units Documents sources of information Predicts patterns 	<ul style="list-style-type: none"> Recognizes and evaluates experiences and traditions of different ethnic groups fairly Develops simple persuasive essays Recognizes relationships between experiences and actions