

2006-2007 ACCOUNTABILITY RESULTS A USER GUIDE FOR THE SCHOOL-LEVEL TABLE

The following tables show school-level accountability results for each district.

Schools that had severe impact from the hurricanes and chose to start over as new schools in accountability in 2005-06 only received assessment indexes for 2006-07. Accountability data for these schools are not included in the tables.

Column A: School Name lists, in alphabetical order, the name of each school, with the district's schools grouped according to the three **Accountability School Types**:

Elementary/Middle Schools are schools with grades only in the K-8 range.

Combination Schools are schools with grades from both the K-8 range and the 9-12 range.

High Schools are schools with grades only in the 9-12 range.

Elementary, middle, and combination schools have been in accountability since fall 1999. High schools entered accountability in fall 2001.

Column B: Grade Configuration provides the school's grade configuration associated with the current accountability results for the 2006-07 school year.

Column C: Magnet Status indicates whether a school has academic entrance requirements (e.g., GPA, test scores). These requirements apply to the whole school, encompassing all grades.

Columns are **shaded** for schools that do not have data available. If a school has closed, "**Closed**" is listed in Columns H through P. If a school is in the

Recovery School District, "**RSD**" is listed in Columns H through P.

Columns D through J: These columns describe the **School Performance Score (SPS) Component** results for all accountability schools in each district.

Column D: The **Baseline SPS (2006)** was calculated to be used to determine SPS growth. The Baseline SPS was calculated using one year of all four of the LEAP/LEAP/GEE tests (English Language Arts [ELA], Mathematics, Social Studies, and Science) and two years of attendance and dropout data. The test results for Students with Disabilities who took the LEAP Alternate Assessment 1 (LAA 1) and LEAP Alternate Assessment 2 (LAA 2) tests are included. This SPS was used to determine the school's Growth Target for 2007.

Column E: The **Growth SPS (2007)** uses one year of all four LEAP/LEAP/GEE subject area tests data and one year of attendance and dropout data. The Growth SPS (2007) includes test results for Students with Disabilities who took the LAA 1 and the LAA 2.

Column F: **Growth** is the difference between a school's Baseline SPS (2006) and its Growth SPS (2007).

Column G: The **Growth Target (2007)** was calculated using the Baseline SPS (2006) and is the amount of progress that a school needed to make by 2007 to remain on track for reaching the state's SPS goal of 120.0 for 2014. The minimum Growth Target is 2.0, and the maximum Growth Target is 10.0.

Column H: A school is **Eligible for Rewards** if it was assigned either the *Exemplary Academic Growth* or *Recognized Academic Growth* labels.

Column I: **Baseline SPS (2007)** was calculated using two years of assessment data that includes all four LEAP/GEE, LEAP, and LAA 2 subject area tests, two years of attendance and dropout data, and one year of graduation data.

Column J: The **Growth Target (2008)** was calculated using the Baseline SPS (2007) and is the amount of progress that a school needs to make by 2008 to remain on track for reaching the state's SPS goal of 120.0 for 2014. The minimum Growth Target is 2.0, and the maximum Growth Target is 10.0.

Columns K and L: These columns indicate whether a school made **Adequate Yearly Progress (AYP)** for the **SPS Component** and the **Subgroup Component**.

Column K: Schools made AYP for the **SPS Component** if they have a Baseline SPS (2007) of 60.0 or above.

Column L: To make AYP for the **Subgroup Component**, each subgroup had to meet requirements in test participation and academic performance. The whole school had to meet requirements for an additional academic indicator (attendance rate or graduation rate). The cell is shaded to denote a school that was not eligible for Subgroup Component evaluation. A school must have grades 3-8, and/or 10 to have a Subgroup Component.

Columns M through O: **Labels** – These columns include the Growth Labels, Performance Labels, Academic Assistance levels, Academically Unacceptable School levels, and Subgroup Component Failure levels assigned to schools in 2007.

Column M: Growth Label (2007) describes the level of growth achieved by a school and was assigned in fall 2007.

- The **Exemplary Academic Growth** label was assigned to schools that met their Growth Targets, are not in any level of AUS or Subgroup Component Failure, and achieved Subgroup Assessment Index (SAI) growth of 2.0 points or more for their Free/Reduced Price Lunch (Economically Disadvantaged) and Students with Disabilities subgroups.
- The **Recognized Academic Growth** label was assigned to schools that met their Growth Targets but are in some level of AUS or Subgroup Component Failure and/or may not have achieved Subgroup Assessment Index (SAI) growth of 2.0 points or more for one or both of the applicable subgroups listed above.
- The **Minimal Academic Growth** label was assigned to schools that improved their SPS by at least 0.1 point but did not meet their Growth Targets.
- The **No Growth** label was assigned to schools with a change in SPS of 0 to minus (-) 2.5 points.
- The **School in Decline** label was assigned to schools with an SPS decline of more than 2.5 points.

No Label Assigned indicates that no Growth Label was assigned because these schools have a Baseline SPS (2007) of 105.0 or more, but did not improve their SPS by at least 0.1 point.

Column N: Performance Label (2007) – A **Performance Label** was assigned to each school in 2007 using the Baseline SPS (2007).

- The **Five Stars** label was assigned to a school with a Baseline SPS (2007) of 140.0 or higher.

- The **Four Stars** label was assigned to schools with a Baseline SPS (2007) of 120.0 to 139.9.
- The **Three Stars** label was assigned to schools with a Baseline SPS (2007) of 100.0 to 119.9.
- The **Two Stars** label was assigned to schools with a Baseline SPS (2007) of 80.0 to 99.9.
- The **One Star** label was assigned to schools with a Baseline SPS (2007) of 60.0 to 79.9.
- The **Academically Unacceptable** label was assigned to schools with a Baseline SPS (2007) below 60.0.

Column O: Academic Assistance (2007) – This column indicates the Academic Assistance level for each school. There are six levels of AA, AA 1 through AA 6. Schools with a Growth Target (2008) of more than 7.0 points are in AA. The first two levels of AA were assigned this year. **Not in AA** indicates a school is not in Academic Assistance.

Column P: Academically Unacceptable Schools (2007) – This column indicates the Academically Unacceptable School (AUS) levels for each school. Schools with a new Baseline SPS (2007) below 60.0 enter or advance in AUS levels. There are at least seven levels of AUS, (AUS 1 through AUS 6+). Levels AUS 1 through AUS 6 were assigned this year. **Not AUS** indicates a school is not Academically Unacceptable.

Column Q: Subgroup Component Failure (2007) – This column indicates the Subgroup Component Failure (SCF) level for each school. Schools that fail the Subgroup Component criteria for two consecutive years or more in the same subject enter Subgroup Component Failure. Subgroup Component Failure levels include School Improvement (SI) 1 and 2, Corrective Action (CA) 1 and 2, and Restructuring. Levels SI 1, SI 2 and CA 1 were assigned this year.

The 2006-07 State Growth SPS for all schools is 85.2.
The 2006-07 State Baseline SPS for all schools is 85.7.