

2006-2007 ACCOUNTABILITY SUMMARY RESULTS

A USER GUIDE FOR THE STATE AND DISTRICT TABLE

The following **State and District Table** provides the number and percent of schools that did not make Adequate Yearly Progress (AYP), schools assigned Performance Labels, the total number of accountability schools (those receiving Performance Labels), schools assigned Growth Labels, schools eligible for rewards, schools that are in Academic Assistance (AA), are Academically Unacceptable Schools (AUS), and are in Subgroup Component Failure (SCF) status.

Schools that had severe impact from the hurricanes in 2006-07 only received assessment data for 2006-07. These schools did not receive performance or growth labels and are not included in the district or state numbers or percentages for these labels.

The Louisiana School, District, and State Accountability System has two components for Louisiana schools: the School Performance Score (SPS) Component and the Subgroup Component.

Column A: Row Headings – The first row provides the State of Louisiana summary results, whereas the remaining rows provide results for the 68 public school districts currently included in the accountability system. The State of Louisiana summary results also include data for public schools not included in the 68 school districts, including laboratory and Type 2 charter schools. The results for these schools are listed at the end of this report.

In addition to a **Total (All Schools)** row, the State and District summary results are subdivided into three different **School Types**:

Elementary/Middle Schools are schools with grades only in the K-8 range.

Combination Schools are schools with grades in both the K-8 range and the 9-12 range.

High Schools are schools with grades only in the 9-12 range.

The **Total (All Schools)** row depicts the total number of schools across all three types of schools.

Elementary, middle, and combination schools have been in accountability since the fall of 1999. High schools entered accountability in fall 2001.

The 2006-07 Growth SPS state average for all schools is 85.2. The 2006-07 Baseline SPS state average for all schools is 85.7.

Column B: This column indicates the number and percent of schools that **Did Not Make Adequate Yearly Progress (AYP)** for the **SPS Component** and the **Subgroup Component**. A school failed to make AYP for the SPS Component if its 2006-07 Baseline SPS was below 60.0. A school failed to make AYP for the Subgroup Component if it did not meet requirements for test participation, academic performance, and an additional academic indicator (attendance rate or graduation/non-dropout rate). The denominator used to calculate the percent of schools not making AYP for the SPS component included all schools receiving a 2006-07 Baseline SPS. The denominator used with the Subgroup Component percentages included all schools with grades 3-8, and/or 10 that had the data required to evaluate the Subgroup Component. Closed schools were not included for either component's numbers and percentages.

Columns C through H: Performance Information – These columns contain the numbers and percentages of schools receiving each **Performance Label** in 2006-07. The denominator used to calculate the Performance Label percentages included all schools that received a 2006-07 Baseline SPS.

Column C: The **Five Stars** label was assigned to schools with a 2006-07 Baseline SPS of 140.0 or above.

Column D: The **Four Stars** label was assigned to schools with a 2006-07 Baseline SPS of 120.0 to 139.9.

Column E: The **Three Stars** label was assigned to schools with a 2006-07 Baseline SPS of 100.0 to 119.9.

Column F: The **Two Stars** label was assigned to schools with a 2006-07 Baseline SPS of 80.0 to 99.9.

Column G: The **One Star** label was assigned to schools with a 2006-07 Baseline SPS of 60.0 to 79.9.

Column H: The **Academically Unacceptable School** label was assigned to schools with a 2006-07 Baseline SPS below 60.0.

Column I: The **Total Accountability Schools** is the number of schools receiving a 2006-07 Performance Label (i.e., receiving a 2006-07 Baseline SPS).

Columns J through O: Growth Information – The **Growth Label** describes the level of growth achieved by a school. The denominator used to calculate the Growth Label percentages included all schools that received a 2006-07 Growth SPS. Closed schools were included.

Column J: No Label Assigned shows the number and percent of schools that had no Growth Label assigned. These schools have a 2006-07 Baseline SPS of 105.0 or more, but they did not achieve their Growth Targets.

Column K: Exemplary Academic Growth was assigned to schools that met their Growth Targets, are not in Academically Unacceptable Schools (AUS) or Subgroup Component Failure (SCF) status, and achieved Subgroup Assessment Index (SAI) growth of 2.0 points or more for their Free/Reduced Price Lunch (Economically Disadvantaged) and Students with Disabilities subgroups.

Column L: Recognized Academic Growth was assigned to schools that met their Growth Targets.

Column M: **Minimal Academic Growth** was assigned to schools that improved their SPS by at least 0.1 point but did not meet their Growth Targets.

Column N: **No Growth** was assigned to schools with a change in SPS of 0 to minus (-) 2.5 points.

Column O: **School in Decline** was assigned to schools with an SPS decline of more than 2.5 points.

Column P: **Eligible for Rewards** indicates the number and percent of schools eligible to receive a monetary reward. Schools had to have either the *Exemplary Academic Growth* or *Recognized Academic Growth* 2006-07 Growth Label to receive a reward. The denominator used to calculate the rewards percentages included all schools receiving a Growth Label. Closed schools were included.

Columns Q through R: **Academic Assistance (AA)** – The Academic Assistance label is assigned to schools that have a new Baseline SPS of 60.0 or greater but are not growing sufficiently to meet the state’s SPS goal of 120.0 by the year 2014. The denominator used to calculate AA percentages included all schools that received a 2006-07 Baseline SPS.

Column Q: **AA 1** was assigned to schools that had a new Growth Target greater than 7.0 points and were not in AA the prior year or were in AA 1 last year but have a new Growth Target of greater than 5.0 but less than 8.0 points.

Column R: **AA 2** was assigned to schools that were in AA1 the prior year and have a new Growth Target greater than 8.0 points.

Column S through X: **Academically Unacceptable Schools (AUS)** – Schools enter AUS status if their new Baseline SPS is less than 60.0. Levels of AUS correspond to the number of consecutive years a school has been identified as AUS.

Column S: **AUS 1** status is assigned to schools with a 2006-07 Baseline SPS below 60.0 that were not AUS the prior year.

Column T: **AUS 2** status is assigned to schools with a 2006-07 Baseline SPS below 60.0 that were AUS the prior year.

Column U: **AUS 3** status is assigned to schools with a 2006-07 Baseline SPS below 60.0 that were AUS the two prior school years.

Column V: **AUS 4** status is assigned to schools with a 2006-07 Baseline SPS below 60.0 that were AUS the three prior school years.

Column W: **AUS 5** status is assigned to schools with a 2006-07 Baseline SPS below 60.0 that were AUS the four prior school years.

Column X: **AUS 6** status is assigned to schools with a 2006-07 Baseline SPS below 60.0 that were AUS the five prior school years.

Columns Y: **AUS 6+** status is assigned to schools with a 2006-07 Baseline SPS below 60.0 that were AUS for more than five prior school years.

Columns Z through AD: **Subgroup Component Failure (SCF)** – Labels assigned to schools that have failed the Subgroup Component in the same subject for two consecutive years or more.

Column Z: **School Improvement (SI) 1** is assigned to schools that have failed the Subgroup Component in the same subject for two consecutive years.

Column AA: **SI 2** is assigned to schools that have failed the Subgroup Component in the same subject for two consecutive years and an additional year without exiting Subgroup Component Failure (SCF).

Column AB: **Corrective Action (CA) 1** is assigned to schools that have failed the Subgroup Component in the same subject for two consecutive years and two additional years without exiting Subgroup Component Failure (SCF).

Column AC: **CA 2** is assigned to schools that have failed the Subgroup Component in the same subject for two consecutive years and three additional years without exiting Subgroup Component Failure (SCF).

Column AD: **Restructuring** is assigned to schools that have failed the Subgroup Component in the same subject for two consecutive years and four additional years without exiting Subgroup Component Failure (SCF).