

**Louisiana Educational Assessment Program  
LEAP Alternate Assessment, Level 2 (LAA 2)  
Social Studies Achievement Level Descriptors: Grade 11**

Achievement Level	Descriptors
Advanced	<ul style="list-style-type: none"> <li>• Not applicable</li> </ul>
Mastery	<ul style="list-style-type: none"> <li>• Not applicable</li> </ul>
Basic	<p>A student at this level has demonstrated only the fundamental knowledge and skills needed for the next level of schooling.</p> <p>Students scoring at this level generally exhibit the ability to</p> <ul style="list-style-type: none"> <li>• <b>Geography:</b> interpret geographical data, describe the basic physical structure of the planet, and explain the spatial relationships between humans and their environment.</li> <li>• <b>Civics:</b> explain structure and purposes of government, describe the foundations of the American political system, explain international relationships, and describe the roles of citizens.</li> <li>• <b>Economics:</b> describe fundamental economic concepts; explain decisions made by consumers, businesses, and government; and explain U.S. fiscal policy.</li> <li>• <b>History:</b> describe continuity and change; describe the significance of people, places, events, ideas, and documents; and examine relevant experiences from the past to describe contemporary issues.</li> </ul>
Approaching Basic	<p>A student at this level has only partially demonstrated the fundamental knowledge and skills needed for the next level of schooling.</p> <p>Students scoring at this level generally exhibit the ability to</p> <ul style="list-style-type: none"> <li>• <b>Geography:</b> identify geographical data, recognize the physical structure of the planet, and state the spatial relationships between humans and their environment.</li> <li>• <b>Civics:</b> identify the structure and purposes of government, recognize the foundations of the American political system, identify international relationships, and identify the roles of citizens.</li> <li>• <b>Economics:</b> identify fundamental economic concepts; identify decisions made by consumers, businesses, and government; and identify U.S. fiscal and monetary policies.</li> <li>• <b>History:</b> recognize continuity and change; recognize the significance of people, places, events, ideas, and documents; and identify relevant experiences from the past to describe contemporary issues.</li> </ul>

<p>Foundational</p>	<p>A student at this level has <i>not</i> demonstrated the fundamental knowledge and skills needed for the next level of schooling but has demonstrated the foundational knowledge and skills that can be built upon to access the grade-level curriculum.</p> <p>Students scoring at this level generally exhibit the ability to</p> <ul style="list-style-type: none"> <li>• <b>Geography:</b> identify limited geographical data, recognize a limited number of physical structures of the planet, and state a limited number of spatial relationships between humans and their environment.</li> <li>• <b>Civics:</b> demonstrate limited knowledge about the structure and purposes of government, demonstrate a limited understanding or recognition of the foundations of the American political system, identify a few international relationships, and identify the role of citizens with only some consistency.</li> <li>• <b>Economics:</b> demonstrate limited knowledge or understanding of fundamental economic concepts; identify a limited number and type of decisions made by consumers, businesses, and government; and show minimal understanding of U.S. fiscal and monetary policies.</li> <li>• <b>History:</b> demonstrate limited recognition of continuity and change; recognize the significance of a limited number of people, places, events, ideas and documents; and identify a limited number of relevant experiences from the past to describe contemporary issues.</li> </ul>
<p>Pre-Foundational</p>	<p>A student at this level has <i>not</i> demonstrated the fundamental knowledge and skills needed for the next level of schooling. However, the student may be developing the foundational knowledge and skills that can be built upon to access the grade-level curriculum.</p> <p>Students scoring at this level <i>need to develop</i> the ability to</p> <ul style="list-style-type: none"> <li>• <b>Geography:</b> identify geographical data, recognize physical structures of the planet, and state the spatial relationships between humans and their environment.</li> <li>• <b>Civics:</b> demonstrate knowledge about the structure and purposes of government, demonstrate an understanding or recognition of the foundations of the American political system, identify international relationships, and identify the role of citizens.</li> <li>• <b>Economics:</b> demonstrate knowledge or understanding of fundamental economic concepts; identify types of decisions made by consumers, businesses, and government; and show understanding of U.S. fiscal and monetary policies.</li> <li>• <b>History:</b> demonstrate recognition of continuity and change; recognize the significance of people, places, events, ideas and documents; and identify relevant experiences from the past to describe contemporary issues.</li> </ul>