



2007-2008 *School Report Card* for Principals

Robert Russa Moton Charter School

New Orleans, Louisiana
 (504) 430-3143
 Grade Range: PK,K-7
 State School Code: 036149
 District: Orleans Parish

For more information, please call the Louisiana Department of Education toll-free at 1-877-453-2721 or visit the website at www.louisianaschools.net.

Released Winter 2009

- This report contains detailed results of the Louisiana School Accountability System for your school.
- Your school receives a **School Performance Score (SPS)** every year which shows how well it is performing.
- The state's 2014 goal is for all schools to have an SPS of 120.0.

Growth and Performance Information

How Much Has Your School Improved?

	Baseline SPS 2005-06 & 2006-07	Growth Target 2007-08	SPS Goal 2007-08	New Growth SPS 2007-08	Actual SPS Growth 2007-08
Your School					
State	85.7			87.6	1.9

How Much Growth is Needed Next Year?

	New Baseline SPS 2006-07 & 2007-08	New Growth Target 2008-09	New SPS Goal 2008-09
Your School	90.8	4.8	95.6
State	86.5		

2007-2008 Accountability Summary

What Are Your School's Current Accountability Results?

Growth Label:	
Performance Label:	Two Stars
Adequate Yearly Progress (AYP) Status:	
◆ Made SPS Component AYP	Yes
◆ Made Subgroup Component AYP (2007-2008)	Yes
Academic Assistance (AA) Status:	Not in AA
Academically Unacceptable School (AUS) Status:	Not in AUS
Subgroup Component Failure (SCF) Status:	Not in SCF
Reward Eligibility Status:	

Calculation of Both School Performance Scores Using the Index Scores

- Your School Performance Scores are calculated using your school's index scores multiplied by their corresponding weight.
- The following table(s) show your school's index scores, the weight applied to each, and the calculations that are used to produce your Growth SPS and/or Baseline SPS.

2007-08 Baseline SPS Calculation			
Grades K-8 Indicators and Weighting			
SPS Indicators:	Index x Weight		= Weighted Index
Assessment	87.2	90.0%	78.5
Attendance	123.3	10.0%	12.3
Your School's Baseline SPS			90.8

Spring 2008 iLEAP Test – Performance by Achievement Level

Grade 3 Achievement Levels	English Language Arts		Mathematics		Science		Social Studies	
	#	%	#	%	#	%	#	%
Advanced	2	6.9	1	3.4	0	0.0	2	6.9
Mastery	3	10.3	1	3.4	3	10.3	8	27.6
Basic	13	44.8	20	69.0	11	37.9	17	58.6
Approaching Basic	11	37.9	3	10.3	13	44.8	2	6.9
Unsatisfactory*	0	0.0	4	13.8	2	6.9	0	0.0

* This achievement level includes students who performed in the *Unsatisfactory* range, students who were not exempt and did not take the test, and students with testing irregularities.

Spring 2008 LEAP Test – Performance by Achievement Level

Grade 4 Achievement Levels	English Language Arts		Mathematics		Science		Social Studies	
	#	%	#	%	#	%	#	%
Advanced	2	9.5	0	0.0	1	4.8	0	0.0
Mastery	10	47.6	3	14.3	0	0.0	2	9.5
Basic	6	28.6	15	71.4	11	52.4	14	66.7
Approaching Basic	3	14.3	2	9.5	6	28.6	4	19.0
Unsatisfactory*	0	0.0	1	4.8	3	14.3	1	4.8
Test Units Receiving Incentive Points**	2		5		0		0	

Spring 2008 iLEAP Test – Performance by Achievement Level

Grade 5 Achievement Levels	English Language Arts		Mathematics		Science		Social Studies	
	#	%	#	%	#	%	#	%
Advanced	0	0.0	0	0.0	0	0.0	0	0.0
Mastery	6	42.9	0	0.0	0	0.0	0	0.0
Basic	8	57.1	4	28.6	6	42.9	6	42.9
Approaching Basic	0	0.0	6	42.9	7	50.0	5	35.7
Unsatisfactory*	0	0.0	4	28.6	1	7.1	3	21.4

Spring 2008 iLEAP Test – Performance by Achievement Level

Grade 6 Achievement Levels	English Language Arts		Mathematics		Science		Social Studies	
	#	%	#	%	#	%	#	%
Advanced	0	0.0	0	0.0	0	0.0	0	0.0
Mastery	1	7.1	0	0.0	0	0.0	0	0.0
Basic	7	50.0	2	14.3	4	28.6	3	21.4
Approaching Basic	6	42.9	4	28.6	8	57.1	9	64.3
Unsatisfactory*	0	0.0	8	57.1	2	14.3	2	14.3

Spring 2008 iLEAP Test – Performance by Achievement Level

Grade 7 Achievement Levels	English Language Arts		Mathematics		Science		Social Studies	
	#	%	#	%	#	%	#	%
Advanced			0	0.0	0	0.0	0	0.0
Mastery			0	0.0	0	0.0	0	0.0
Basic			4	50.0	0	0.0	2	25.0
Approaching Basic			3	37.5	7	87.5	3	37.5
Unsatisfactory*			1	12.5	1	12.5	3	37.5

* This achievement level includes students who performed in the *Unsatisfactory* range, students who were not exempt and did not take the test, and students with testing irregularities.

** Your school received 50 incentive points for each of these units in the Assessment Index Score for 4th and 8th grade repeaters who improved from their highest previous achievement level to a higher achievement level (Summer 2007 or Spring 2008) on a LEAP subject area test.

Attendance Results

- Attendance index and rate are based upon grades K-8.
- The information below is based upon one year of data (2006-2007 school year).

Attendance			
	Index	Rate	Average Daily Absences
Your School	123.3	96.4%	6.1
State	90.1	94.4%	

Did Your School Make Subgroup Component AYP?

Yes

Subgroups	English Language Arts	Mathematics
All Students	Yes	Yes
African American/Black	Yes	Yes
American Indian/Native Alaskan	N/A	N/A
Asian/Pacific Islander	N/A	N/A
Hispanic	N/A	N/A
White	N/A	N/A
Students with Disabilities	Yes	Yes
Limited English Proficiency	N/A	N/A
Economically Disadvantaged	Yes	Yes
Adequate Whole School Attendance Rate?		Yes

- N/A indicates that there are insufficient data to evaluate this subgroup at your school.
- For more information, see your school's *2007-2008 School Accountability Subgroup Component Report* at www.louisianaschools.net.

Has Your School Failed to Make Subgroup Component AYP in the Same Subject for Multiple Years?

No

Subject	2004-05	2005-06	2006-07	2007-08	Summary
ELA	Passed		Passed	Passed	Passed
Math	Passed		Passed	Passed	Passed
Additional Academic Indicator	Passed		Passed	Passed	Passed

- The Whole School Additional Academic Indicator (AAI) is the attendance rate.
- To obtain the detailed subgroup results for any year, please see your *School Accountability Subgroup Component Report* at www.louisianaschools.net.

Safety and School Environment

School Climate (2007-2008)

- | | | |
|--|-------------------------------------|--------------------------|
| Your School has a: | Yes | No |
| ◆ Written Parental Involvement Statement | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| ◆ Student Code of Conduct | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| ◆ Crisis Management Plan | <input checked="" type="checkbox"/> | <input type="checkbox"/> |

If both the "Yes" and "No" boxes are blank for any of the School Climate questions, the District did not submit the information for that school.

- Your school has not been identified as "Persistently Dangerous."**
Persistently Dangerous schools are required to have an Unsafe School Choice plan.

Class Size (2007-2008)

Class Size Range	Your School	Your District	State
1-20	64%	72%	57%
21-26	36%	23%	38%
27-33	0%	2%	5%
34 or more	0%	3%	1%

- District and state percents are for grade structures similar to your school.

School Characteristics

Teacher Quality (2007-2008)

	Your School	Your District
Percent of Core Courses Taught by Teachers Meeting the NCLB Highly Qualified Definition	82%	65%

- Core Courses are English, math, science, social studies, foreign languages, and the high school arts.
- Please access "Teach Louisiana" at www.teachlouisiana.net to find the certification status of teachers in your school.

Enrollment (October, 2007)

	Number	Percent
Total Students	264	100%
◆ Regular Education	260	99%
◆ Students with Disabilities*	4	2%
Total students eligible for Free or Reduced Price Lunch	262	99%

- * Students with Disabilities includes students with speech and language impairments.

Test Results for Initial Test-Takers

- These results are for informational purposes only, to communicate the results for your school’s initial test takers by subgroup.
- These results differ from the test results used in the SPS and from the test results used for the Subgroup Component calculations because of inclusion/exclusion of certain students.
- These results include:
 - ♦ Grades 3-8, GEE, and LAA.
 - ♦ Eligible test-takers who were and were not enrolled in your school for the full academic year.
- The "Other" ethnicity subgroup data are not available at this time.

Subgroups' Achievement Levels for English Language Arts (ELA) and Math

Test	Subgroup	Unsatisfactory		Approaching Basic		Basic		Mastery		Advanced	
		#	%	#	%	#	%	#	%	#	%
ELA	All Students	1	1.1	20	21.3	47	50	22	23.4	4	4.3
	African American/Black	1	1.1	20	21.5	46	49.5	22	23.7	4	4.3
	American Indian/Native Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	White	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Other										
	Students with Disabilities	~	~	~	~	~	~	~	~	~	~
	Students without Disabilities	1	1.1	18	19.8	46	50.5	22	24.2	4	4.4
	Limited English Proficiency	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Economically Disadvantaged	1	1.1	20	21.5	46	49.5	22	23.7	4	4.3
	Non-Economically Disadvantaged	~	~	~	~	~	~	~	~	~	~
	Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Male	1	2.1	16	34	17	36.2	12	25.5	1	2.1
Female	0	0	4	8.7	29	63	10	21.7	3	6.5	
Math	All Students	19	20.2	20	21.3	50	53.2	4	4.3	1	1.1
	African American/Black	19	20.4	19	20.4	50	53.8	4	4.3	1	1.1
	American Indian/Native Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	White	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Other										
	Students with Disabilities	~	~	~	~	~	~	~	~	~	~
	Students without Disabilities	19	20.9	19	20.9	48	52.7	4	4.4	1	1.1
	Limited English Proficiency	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Economically Disadvantaged	18	19.4	20	21.5	50	53.8	4	4.3	1	1.1
	Non-Economically Disadvantaged	~	~	~	~	~	~	~	~	~	~
	Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Male	11	23.4	8	17	25	53.2	3	6.4	0	0
Female	8	17.4	11	23.9	25	54.3	1	2.2	1	2.2	

- A ~ indicates fewer than 10 (1 to 9) students tested or all students scored at the same achievement level.
- N/A indicates the subgroup did not exist at your school, or your school had no students eligible to be tested in that subgroup.

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