

A Message for Parents

Parents are the first and most important teachers their children will ever have. They help children understand that school is the work of childhood. Also, parents play an important role in helping children see the connection between what they learn in school and what they do at home. Therefore, parents can help their children become successful students.

How Can Parents Help Their Children Be Successful?

- Make sure children are on time and attend school every day.
- See that children are well-rested and well-nourished.
- Supervise homework and study time.
- Provide a quiet place for children to work, study, and read.
- Provide materials that children need for learning, such as reference books, paper, pens, and rulers.
- Keep an open line of communication with teachers; attend conferences and respond to notes and announcements from schools and teachers.
- Support teachers and the school in maintaining a well-disciplined environment for learning.
- Encourage children to do the best that they can.

Where Can Parents Get Help?

- Your child's school teachers
- Public library
- Louisiana Department of Education website at www.louisianaschools.net
- Louisiana Department of Education Helpline at:
1-877-4LEAP21
(1-877-453-2421)

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2004-2005 School Report Card for Parents

J.S. Aucoin Elementary School

Released January 2006

Amelia, Louisiana

(504)631-2464

Grade Range: PK, K-5

State School Code: 051001

District: St. Mary Parish

- This report contains the results of the Louisiana School Accountability System for your school.
- Your child's school, like other public schools, receives a **School Performance Score (SPS)** every year which shows how well the school is performing. An SPS consists of 3 parts: the LEAP/GEE tests, The Iowa Tests, and student attendance.

How Is Your Child's School Performing?

- **Your school's SPS is 81.7.**

Performance Labels	SPS Ranges
Five Stars ★★★★★	140.0 and above
Four Stars ★★★★	120.0 - 139.9
Three Stars ★★★	100.0 - 119.9
Two Stars ★★	80.0 - 99.9
One Star ★	60.0 - 79.9
Academically Unacceptable	Below 60.0

How Much Has Your Child's School Improved?

- **Your school did not make its Growth Target.**
- Last year, your school's SPS was 83.5 and needed to meet its Growth Target of 2.6 points. Your school's SPS increased 1.1 points from last year.
- Your school is in **Academic Assistance (AA)**. Schools that do not meet performance and/or growth requirements are placed in **Academic Assistance (AA)/School Improvement (SI)**.
- Based upon growth, your school is not eligible for a monetary reward.

Growth Labels	Definition
Exemplary	A school that makes its Growth Target, has all subgroups growing at least two points and is not in School Improvement (SI).
Academic Growth	A school that makes its Growth Target.
Recognized	A school that makes its Growth Target.
Academic Growth	A school that is improving (at least 0.1 points) but not meeting its Growth Target.
Minimal	A school that is improving (at least 0.1 points) but not meeting its Growth Target.
Academic Growth	A school with a change in SPS of 0 to -2.5 points.
No Growth	A school with a declining SPS (more than -2.5 points).
School in Decline	A school with a declining SPS (more than -2.5 points).

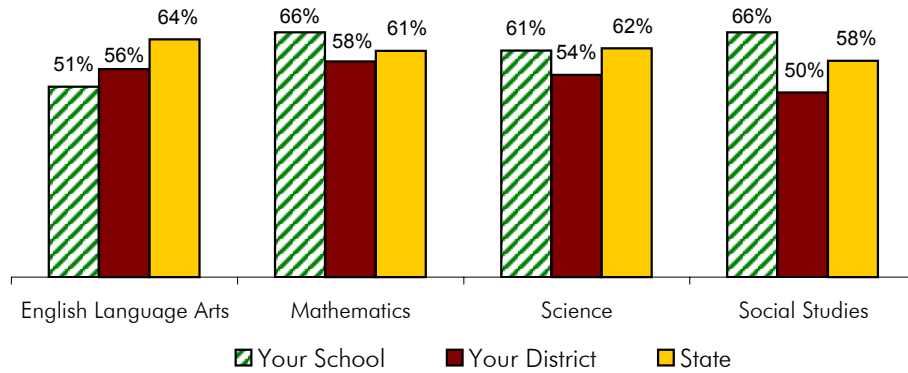


How Well Did Your Child's School Do on Each of the 3 SPS Parts?

Part 1: LEAP (60% SPS Weight)

- Each student is placed at one of five achievement levels (*Advanced, Mastery, Basic, Approaching Basic, and Unsatisfactory*), based on his or her test results.
- The Percent Basic and Above is the percent of students scoring at the top three levels (*Advanced, Mastery, and Basic*).

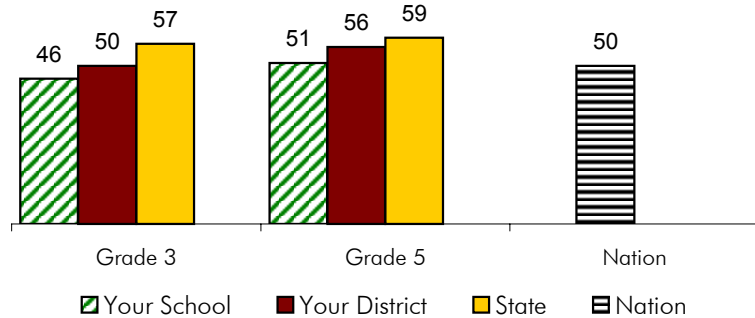
Spring 2005 Grade 4 LEAP Test Results (Percent Basic and Above)



Part 2: The Iowa Tests (30% SPS Weight)

- The Iowa Tests show how well Louisiana students perform compared to students across the nation.
- The typical student in the nation performs at the 50th percentile.

The Iowa Tests - Spring 2005 - National Percentile Rank



Part 3: Attendance Rate (10% SPS Weight)

- Attendance rate is based on prior year's data.

2003-2004 Attendance Rates

	Your School	Your District	State
Attendance	96.1%	93.8%	93.9%

School Characteristics

Teacher Quality (2004-2005)

	Your School	Your District
Percent of Core Courses Taught by Teachers Meeting the NCLB Highly Qualified Definition	90%	91%

- Core Courses are English, math, science, social studies, foreign languages, and the arts.
- Please access "Teach Louisiana" at www.teachlouisiana.net to find the certification status of teachers in your school.

PK-12 Enrollment (October 1, 2004)

	Number	Percent
Total Students	258	100%
- Regular Education	218	85%
- Students with Disabilities (includes students with speech and language impairments)	40	16%
Total students eligible for Free or Reduced Price Lunch	213	83%

How Did the Subgroups in Your School Perform?

- All subgroups must meet requirements in percent of students taking and scoring proficient (*Advanced, Mastery, and Basic*) on the LEAP/GEE/LEAP Alternate Assessment.
- A school's subgroups may consist of the five major racial/ethnic categories, students with disabilities, limited English proficiency students, and economically disadvantaged students.
- Your school met requirements in 9 out of 9 subgroups.

See the Department's website at www.louisianaschools.net for more information regarding your school's subgroup results.

Safety and School Environment

School Climate (2004-2005)

- Your School has a:

	Yes	No
♦ Written Parental Involvement Statement	<input checked="" type="checkbox"/>	<input type="checkbox"/>
♦ Student Code of Conduct	<input checked="" type="checkbox"/>	<input type="checkbox"/>
♦ Crisis Management Plan	<input checked="" type="checkbox"/>	<input type="checkbox"/>

If both the "Yes" and "No" boxes are blank for any of the School Climate questions, the District did not submit the information for that school.
- Your school has not been identified as "Persistently Dangerous." "Persistently Dangerous" schools are required to have an Unsafe School Choice plan.

Class Size (2004-2005)

Class Size Range	Your School	Your District	State
1-20	79%	75%	51%
21-26	21%	25%	43%
27-33	0%	0%	6%
34 or more	0%	0%	0%

- District and state percents are for schools with grade structures similar to your school.

The Testing Tools on the Internet

- Please see the *Practice Assessment/Strengthen Skills (PASS)* Internet tool to access practice test questions with instructional feedback at www.LouisianaPASS.org.
- The Louisiana Department of Education has prepared booklets containing sample test questions and information about the LEAP and GEE tests. To view the booklets in Adobe format, access the Department's website at <http://www.doe.state.la.us/lde/ssa/761.html>.