

**Louisiana Educational Assessment Program
Louisiana Alternate Assessment, Level 2 (LAA 2)
Social Studies Achievement Level Descriptors: Grade 8**

Achievement Level	Descriptors
Advanced	<ul style="list-style-type: none"> • Not applicable
Mastery	<ul style="list-style-type: none"> • Not applicable
Basic	<p>A student at this level has demonstrated only the fundamental knowledge and skills needed for the next level of schooling.</p> <p>Students scoring at this level generally exhibit the ability to</p> <ul style="list-style-type: none"> • Geography: utilize vocabulary of geographic concepts relating to patterns, relationships, distance, direction, and location; use latitude and longitude to locate places; identify continents, oceans, or selected countries and cities; explain the differences between maps and globes, read map scales, and use an atlas/almanac; illustrate relationships that exist between the physical environment and human activity; identify the distinguishing characteristics of a region; and describe the movement of people, goods, services, and ideas. • Civics: explain the major purposes of government; identify and explain the importance of basic principles of American constitutional democracy; describe major foreign policy of the U.S.; and describe the requirements of citizenship and naturalization in the U.S. • Economics: compare basic concepts related to economics; explain the causes and consequences of economic decision making; distinguish how specialization, skills, and knowledge affect the economic process; compare various economic systems and their historical impacts; and explain the role of supply and demand on production and distribution of goods and services. • History: identify and categorize people, places, events, and documents in historical context; understand the impact of diverse cultures on American life; explain the significance of major historical events; and explain the fundamental political ideas and institutions of American life.
Approaching Basic	<p>A student at this level has only partially demonstrated the fundamental knowledge and skills needed for the next level of schooling.</p> <p>Students scoring at this level generally exhibit the ability to</p> <ul style="list-style-type: none"> • Geography: obtain information from geographic models; draw a variety of maps; memorize various geographic data; and recognize that human activity is affected by the environment. • Civics: recognize types of government; identify the basic principles of American constitutional democracy; recognize a foreign policy issue; and list the rights and responsibilities of American citizens. • Economics: identify basic concepts and vocabulary terms related to economics and discuss how supply and demand affects the price of goods and services. • History: identify historical people and places; demonstrate awareness of diverse cultures in America; name a variety of historical events; and recognize the fundamental political ideas and institutions of American life.

LAA 2 ACHIEVEMENT LEVEL DESCRIPTORS – SOCIAL STUDIES GR 8

<p>Foundational</p>	<p>A student at this level has <i>not</i> demonstrated the fundamental knowledge and skills needed for the next level of schooling but has demonstrated the foundational knowledge and skills that can be built upon to access the grade-level curriculum.</p> <p>Students scoring at this level generally exhibit the ability to</p> <ul style="list-style-type: none"> • Geography: obtain some information from geographic models; draw a map; recognize some geographic data; and demonstrate some awareness that human activity is affected by the environment. • Civics: recognize basic types of government; identify some basic principles of American constitutional democracy; demonstrate limited awareness of major foreign policy issues; and recognize the rights and responsibilities of American citizens. • Economics: identify a few basic concepts and vocabulary terms related to economics and recognize some of the effects of supply and demand on the price of goods and services. • History: identify a limited number of major historical people and places; demonstrate a limited awareness of diverse cultures in America; recognize some major historical events; and recognize some fundamental political ideas and institutions of American life.
<p>Pre-Foundational</p>	<p>A student at this level has <i>not</i> demonstrated the fundamental knowledge and skills needed for the next level of schooling. However, the student may be developing the foundational knowledge and skills that can be built upon to access the grade-level curriculum.</p> <p>Students scoring at this level <i>need to develop</i> the ability to</p> <ul style="list-style-type: none"> • Geography: obtain information from geographic models; draw a variety of maps; memorize various geographic data; and recognize that human activity is affected by the environment. • Civics: recognize types of government; identify the basic principles of American constitutional democracy; recognize a foreign policy issue; and list the rights and responsibilities of American citizens. • Economics: identify basic concepts and vocabulary terms related to economics and discuss how supply and demand affects the price of goods and services. • History: identify historical people and places; develop an awareness of diverse cultures in America; name a variety of historical events; and recognize the fundamental political ideas and institutions of American life.