

**Louisiana Educational Assessment Program
Louisiana Alternate Assessment, Level 2 (LAA 2)
Social Studies Achievement Level Descriptors: Grade 4**

Achievement Level	Descriptors
Advanced	<ul style="list-style-type: none"> • Not applicable
Mastery	<ul style="list-style-type: none"> • Not applicable
Basic	<p>A student at this level has demonstrated only the fundamental knowledge and skills needed for the next level of schooling.</p> <p>Students scoring at this level generally exhibit the ability to</p> <ul style="list-style-type: none"> • Geography: identify major geographic features on maps and globes; define geographic vocabulary; describe the connection between people and the environment; interpret geographical data; define the world in spatial terms; and define processes that shape Earth. • Civics: identify the branches and major responsibilities of government and list the rights and responsibilities of citizens as stated in the Bill of Rights. • Economics: identify fundamental economic concepts and terms; recognize that the decisions made by individuals, households, businesses, and governments result in economic outcomes. • History: identify and describe important people, events, and documents in American history; demonstrate an understanding of the concepts of historical perspective and time; distinguish between primary and secondary historical sources; and describe some scientific and technological advancements.
Approaching Basic	<p>A student at this level has only partially demonstrated the fundamental knowledge and skills needed for the next level of schooling.</p> <p>Students scoring at this level generally exhibit the ability to</p> <ul style="list-style-type: none"> • Geography: recognize major geographic features on maps and globes; select words that define geographic vocabulary; explain the connection between people, places, man and the environment; identify geographical data; identify the world in spatial terms; and identify processes that shape Earth. • Civics: recognize that the United States has a government that is divided into branches and state that citizens have rights and responsibilities. • Economics: identify some fundamental economic concepts and terms. • History: recognize a few of the most important people, events, and documents in American history; demonstrate a limited understanding of the concepts of historical perspective and time; and identify some important scientific and technological advancements.

LAA 2 ACHIEVEMENT LEVEL DESCRIPTORS – SOCIAL STUDIES GR 4

<p>Foundational</p>	<p>A student at this level has <i>not</i> demonstrated the fundamental knowledge and skills needed for the next level of schooling but has demonstrated the foundational knowledge and skills that can be built upon to access the grade-level curriculum.</p> <p>Students scoring at this level generally exhibit the ability to</p> <ul style="list-style-type: none"> • Geography: identify limited geographic features on maps and globes; recognize words that define geographic vocabulary; state the connection between people, places, man and the environment; identify some geographical data; demonstrate limited understanding of the world in spatial terms; and identify some processes that shape Earth. • Civics: demonstrate limited knowledge of the structure of the United States government and limited understanding that citizens have rights and responsibilities. • Economics: recognize some fundamental economic concepts and terms. • History: recognize a limited number of the most important people, events, and documents in American history; demonstrate a fundamental understanding of the concepts of historical perspective and time; and recognize some important scientific and technological advancements.
<p>Pre-Foundational</p>	<p>A student at this level has <i>not</i> demonstrated the fundamental knowledge and skills needed for the next level of schooling. However, the student may be developing the foundational knowledge and skills that can be built upon to access the grade-level curriculum.</p> <p>Students scoring at this level <i>need to develop</i> the ability to</p> <ul style="list-style-type: none"> • Geography: identify major geographic features on maps and globes; select words that define geographic vocabulary; explain the connection between people, places, man and the environment; identify geographical data; identify the world in spatial terms; and identify processes that shape Earth. • Civics: recognize that the United States has a government that is divided into branches and state that citizens have rights and responsibilities. • Economics: identify fundamental economic concepts and terms. • History: recognize a few of the most important people, events, and documents in American history; demonstrate basic understanding of the concepts of historical perspective and time; and identify important scientific and technological advancements.